Chapter 4: The Clause, pp. 87–110

Choices: Exploring Clauses, p. 87

Choices activities are designed to extend and enrich students’ understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Clauses, p. 88

Exercise A
1. S
2. N
3. I
4. N
5. S
6. S
7. I
8. N
9. N
10. S
11. S
12. N
13. N

Exercise B
6. When she was a child, Alice Coachman sneaked away from her chores to play basketball.
7. While she was at Tuskegee Institute High School in the 1940s, Coachman captured national track-and-field championships in four events.
8. As World War II ended, Coachman looked forward to entering international competitions.
9. The 1948 Olympics were held in London, England, and Alice Coachman was there.
10. Winning first place in the high jump was a feat that won her recognition as the first African American woman to win an Olympic gold medal.

Subordinate Clauses, p. 90

Exercise
1. After we ate lunch at the Japanese tearoom, we browsed the gift shop for souvenirs.
2. A monument has been erected at the site where the battle occurred.
3. Although Beethoven lost his hearing, he continued to compose music.
5. Because I have not seen the movie, please do not tell me about the ending.
6. Ava gave me a jar of her homemade salsa, which won a blue ribbon at the state fair.
7. What our guest speaker said sparked a lively discussion.
According to Benjamin Franklin, “Three may keep a secret if two of them are dead.”

The wide receiver was tackled as soon as he caught the pass.

Remind me to take a camera along when we go camping again.

Whether the school can provide new computers depends largely upon the fund-raisers.

The beach was closed to the public because a shark had been sighted.

Soledad attends Stanford University, where she is studying to become a civil engineer.

We searched the Internet for a Web site that would give us information about jogging.

You can invite whomever you want to the Cinco de Mayo party.

If that painting is still for sale, I will buy it.

My cousin Eduardo, whom you will meet at the party, wants to audition for our band.

Today I left soccer practice early so that I would not be late for my dentist appointment.

A technician at the electronics shop told me that my CD player was beyond repair.

Before we left for the airport, we called the airline to confirm the departure time of our flight.

### Independent and Subordinate Clauses, p. 91

**Exercise**

1. S
2. S
3. I
4. S
5. I
6. I
7. S
8. S
9. I
10. I
11. S
12. I
13. S
14. S
15. S
16. I
17. I
18. S
19. I
20. S

### Adjective Clauses A, p. 92

**Exercise A**

For items 1 and 4, if a reasonable explanation for the choice can be offered, you may wish to give credit to those students who choose river as the modified word.

1. The head of the river, which lies north of here, contains relatively calm water.
2. Our guide, whom we know well, showed us photographs of her last rafting trip.
3. Our guide then showed us a chart of the course we would follow.
4. The part of the river where we rafted was not too dangerous.
5. We rode on a raft that my uncle Theo had built.

**Exercise B**

6. Areas of the river that can be hazardous are marked on a chart.
7. You must learn techniques that minimize danger.
8. Guides who are especially skilled reassure inexperienced people.

9. Some beginners have spectators take snapshots, which they can enjoy later.

10. Would you like to see photos of the first time I went rafting?

11. Some rafters spend hours writing reports that friends will read.

12. One report, which I particularly enjoyed, described an unexpected onrush of white water.

13. Everyone who loves a challenge in the outdoors should consider rafting.

14. Several people whom I respect have recommended the sport to me.

15. It is a sport that you should try in the company of an experienced guide.

Adjective Clauses B, p. 93

Exercise A

1. I have a friend whose mother is an archaeologist.

2. James Thurber wrote several amusing stories in a style that resembles that of Aesop’s fables.

3. Everyone who attended the Fourth of July celebration dressed in red, white, and blue.

4. The Surgeon General described the health problems that smoking can cause.

5. The only e-mail message you have is from Mr. Salinger.

Exercise B

6. Komodo dragons, which are indigenous to the jungles of Southeast Asia, are the world’s largest living lizards.

7. Today, Uncle Regis, who loves card tricks, taught me a few of them.

8. The name Chicago is an Algonquian word that means “place of the onion.”

9. Josh drew this family tree, which shows the history of seven generations of his family.

10. Carol, who is the new president of the Wilderness Club, has already organized a camping trip.

11. Who will be responsible for raising the flag on days when you are absent from school?

12. The Kentucky Derby, which is held on the first Saturday in May, is considered the first jewel in the Triple Crown of horse racing.

13. Can you tell me the year the first space shuttle was launched?

14. Is it a stalactite that extends from the roof of a cave?

15. Wheat, corn, and sugar beets are among the crops that farmers in Chile grow.

Relative Pronouns, p. 94

Exercise A

1. Those who want to participate in the readathon should sign up in the library.

2. Did the oak saplings that you planted last spring survive the summer drought?

3. The pharmacist for whom Allison worked encouraged her to pursue a career in medicine.

4. Do you know the artist who painted these watercolors?

5. My grandfather is one person to whom I always go for advice.
6. The movie is quite different from the book on which it is based.

7. Is basketball the only sport that you like to play?

8. Harry Houdini is the person whom I selected as the subject of my essay.

9. The president of our Ecology Club wrote the song that we sang at the Earth Day celebration.

10. Do the jobs for which you have applied pay more than minimum wage?

**EXERCISE B**

11. The chapter that the class is reading now discusses American life during the Great Depression.

12. He was the only celebrity whose autograph I could get.

13. The two deer, which had ambled down to the river, suddenly retreated into the woods.

14. The troubled queen to whom the poet is referring is Mary, Queen of Scots.

15. An arachnophobe is someone who has an abnormal fear of spiders.

**Adverb Clauses A, p. 95**

**EXERCISE A**

1. After the owners of the store reduced prices, more people shopped there.

2. Call me if you need any help organizing the recycling campaign.

3. Carole performed a more difficult dive than any of her challengers did.

4. I made several errors on the test because I had misread the instructions.

5. Although televised newscasts are informative, I prefer reading the newspaper.

6. Jorge carries his laptop computer wherever he goes.

7. Cathy plays tennis better than I do.

8. You may go whenever you finish your homework.

9. As we drove up the mountain, the fog grew heavier.

10. A few of the guests at the party acted as if they were bored.

**EXERCISE B**

*Answers may vary.*

11. Jill will be moving to Miami after she graduates from high school.

12. Armand and Tony set up the tent while Travis and I gathered firewood.

13. May I use your computer so that I can type my essay?

14. If you show your student identification at the ticket booth, you will receive a discount.

15. Robert could not play in the game because he had injured his wrist.

**Adverb Clauses B, p. 96**

**EXERCISE A**

1. Our nervousness subsided after the first round of the contest ended.

2. If you want to try out for the golf team, contact Coach Atkins by Friday.

3. A solar eclipse occurs when the moon comes between the sun and the earth.
4. Although he was seasick at times, Jules enjoyed most of the cruise.

5. Rosalie has been playing chess since she was four years old.

6. I need to stay after school today so that I can finish my science project.

7. The food drive may not be successful unless more people volunteer to help.

8. Annie had shown little interest in an acting career until she attended college.

9. In the gentle breeze the scarecrow looked as if it were dancing.

10. Put the vegetables wherever you can find room in the refrigerator.

**Exercise B**

*Answers may vary.*

11. Mr. Yan cannot be at school today because he has been called for jury duty.

12. As soon as she returns, I will give her your message.

13. The audience applauded and cheered when the director joined the cast onstage.

14. Our two dogs raced alongside us as we ran to catch the school bus.

15. If we do not work tomorrow, we may not finish the project on time.

**Subordinating Conjunctions, p. 97**

**Exercise A**

1. ADV  6. ADV
2. PREP  7. PREP
3. PREP  8. ADV
4. ADV  9. PREP
5. ADV  10. ADV

11. They should study the museum guide before they begin looking at the exhibits.

12. Most visitors stop where the skeletons of prehistoric animals stand.

13. If you are curious about dinosaurs, you can learn much about them.

14. One day, as we approached the exhibit on prehistoric birds, another visitor told us about the discovery of the remains of a dinosaur in South America in the late 1990s.

15. This friendly visitor certainly knew more about prehistoric birds than we did.

16. Because some of the features of the dinosaur resemble those of a bird, the researchers called the creature *Unenlagia*, meaning “half bird.”

17. The creature probably did not fly, though its forelimbs are similar to a bird’s wings.

18. Scientists are still unsure whether *Unenlagia* had feathers.

19. Because dinosaurs can be difficult to imagine, museum models help museum visitors.

20. You will probably want to read more about dinosaurs after you visit the museum.

**Adjective and Adverb Clauses, p. 98**

**Exercise A**

1. When the optometrist examined my eyes, she found no signs of astigmatism.

2. In Greek mythology, Thetis immersed her son, Achilles, in the river Styx so that he would be invulnerable to injury.

3. Everyone who volunteered to decorate for Pumpkinefest should report to the gym after school.
4. Years later, she returned to the African village where she had been a Peace Corps volunteer.

5. The scientists cannot solve the problem until they have identified the cause of it.

EXERCISE B
6. Before Hassam became a painter, he worked as an engraver and later as an illustrator for a magazine.

7. When he moved into a studio in Paris, Hassam found some paintings that the previous occupant, another artist, had left behind.

8. The artist who had created the paintings was Pierre Auguste Renoir, the great French impressionist.

9. Although Hassam painted many rural landscapes, he is perhaps best remembered for his compelling images of life in large cities.

10. In each painting, Hassam strove to make known the emotion that the subject of the painting evoked in him.

Noun Clauses A, p. 99

EXERCISE A
1. I have decided that I will write about the life of George Washington Carver.

2. What Carver wanted to become was an artist.

3. He showed that he had talent for painting.

4. Where he could go to college depended on the restrictive laws of his time.

5. Horticulture was what he studied in college.

6. That he was intelligent, talented, and hard-working is obvious.

7. Carver was whom Booker T. Washington at Tuskegee Institute chose as the first director of its agriculture department.

8. Did you know that Carver developed hundreds of uses for peanuts, potatoes, and soybeans?

9. From Carver’s “school on wheels,” many farmers learned how they could improve their soil.

10. In 1923, the National Association for the Advancement of Colored People (NAACP) awarded Carver its Spingarn Medal for what he had achieved.

EXERCISE B
11. OP—The researchers remained puzzled by what they had discovered.

12. PN—A physical therapist is what Tina has always wanted to be.

13. DO—Do you know who wrote the national anthem of the United States?

14. IO—Alex will give whoever finds his class ring a cash reward.

15. S—That you have not missed one day of school in ten years is remarkable.

Noun Clauses B, p. 100

EXERCISE A
1. We fans could not understand why the referee had called a technical foul on the coach.

2. The director gave whichever actors were present first choice of rehearsal times.

3. The nutritionist explained which vegetables are richest in vitamin C.

4. Guess what my grandparents gave me for my birthday.
5. The winner will be **whichever team finds** the most items.

6. What became of the English colony on Roanoke Island in 1587 remains a mystery.

7. Many people are interested in whom the presidential candidate will select as a running mate.

8. That Ms. Arquette had decided to withdraw from the mayoral race surprised even her campaign manager.

9. My mother offered a special surprise to whoever finished cleaning first.

10. The teacher showed me how I could better organize the ideas of my research paper.

**EXERCISE B**

11. **S**—Whether the class goes on the field trip depends on the weather conditions.

12. **DO**—I did not know that the brown pelican is an endangered species.

13. **OP**—The principal was pleased with what the student council had achieved.

14. **IO**—The restaurant manager will pay whoever works this weekend a bonus of fifty dollars.

15. **S; PN**—What the players want to know is who their new coach will be.

**Kinds of Subordinate Clauses, p. 101**

**EXERCISE**

1. At first Uncle Jim did not know what would be required, so he did some research.

2. After he had read several books about the island, he discussed the idea with my family.

3. Where he would stay there was my mother’s main concern.

4. He remembered that my aunt Victoria has camped all over the world, so he called her.

5. Aunt Victoria is happy to help anyone who shows an interest in traveling and camping.

6. She helped Uncle Jim choose the tent and equipment that he would use on the island.

7. He made a supply list so that he would remember to get everything at the camping store.

8. He decided to buy a small camp stove that could burn several types of fuel.

9. He packed his equipment and double-checked his packing list before he left.

10. After he flew to Chile from Florida, he waited several hours before flying to Easter Island.

11. Did you know that Easter Island is over two thousand miles west of Chile?

12. As soon as he arrived, he went to look at some *moai*, the famous stone heads of Easter Island.

13. Many of the *moai* stand on *ahu*, which are long stone platforms.

14. Because he was curious about the statues, Uncle Jim took many pictures of them.

15. The statues were carved out of the rock at Rano Raraku, which is an extinct volcano.

16. Where he set up his tent was a campground at the foot of the volcano.

17. He spent a week at Rano Raraku and lived in the tent while he studied the statues.

18. When the sun came up each morning, Uncle Jim photographed the giant stone heads.
19. He was pleased about how well his trip to Easter Island went.

20. Uncle Jim is happy to show his Easter Island photographs to whoever wants to see them.

Simple Sentences and Compound Sentences, p. 102

EXERCISE A
1. 4. 1
2. 5. 3
3. 2

EXERCISE B
6. S 9. CD
7. CD 10. S
8. S

Complex Sentences and Compound-Complex Sentences, p. 103

EXERCISE A
1. When Zweifel created a replica of the White House, he got help from his family and friends.
2. This model, which measures sixty feet by twenty feet, contains reproductions of all the White House furnishings, from rugs and furniture to oil paintings and crystal goblets.
3. Zweifel added 1,589 feet of wiring so that the 548 tiny light bulbs and 6 televisions would work.
4. Although the replica is complete, it remains a work in progress, for whenever there is a change in the actual White House, Zweifel duplicates the change in the replica.
5. Perhaps you have seen this famous replica, which many consider a masterpiece of miniature art; it has toured not only the United States but also Europe and Japan.

EXERCISE B
6. CX 9. CX
7. CX 10. CD-CX
8. CD-CX

Review A: Independent and Subordinate Clauses, p. 104

EXERCISE A
1. My family and I adopted a Siamese cat, whom we named Chang.
2. That we have pampered Chang is an understatement.
3. Chang certainly senses that he is an important member of our family.
4. At times, in fact, he treats us as if we were his pets.
5. When we sit down to eat, Chang leaps promptly to the top of a nearby table.
6. Sitting there quietly, he purrs his contentment with the food that we give him.
7. Chang usually will eat what we like to eat.
8. Although he prefers tuna, he also enjoys other kinds of food.
9. Chang does not leave his table until we have cleared away the dishes from our meal.
10. After eating, Chang lies down in his basket, where he sleeps until snack time.

EXERCISE B
11. Aunt Jo has a fox terrier that becomes a nervous wreck on seeing Jo packing for a vacation.
12. Chang does not quiver a whisker, though, for he believes that cats always go on vacations.
13. When our car is packed and ready, he hops in cheerfully.
14. He avoids the driver’s seat, willingly leaving the driving to whoever wants to drive.

15. Sleeping is what Chang likes best about a car trip.

16. He slips under the front seat to take the long midday nap that every other sensible cat takes.

17. He curls up politely and gives whoever is sitting in the front seat plenty of legroom.

18. That the rest of us remain awake probably baffles him.

19. In his view, the smartest traveler is one who arrives at his or her destination with the least worry and trouble.

20. Chang always seems content when we arrive at our destination.

**Exercise B: Clauses and Their Functions, p. 105**

**Exercise A**

1. At the dance I met Michelle, a student whose hometown is Paris.

2. When Michelle first arrived, her English was somewhat stilted.

3. Since we met, her speech has improved.

4. Michelle understands that it is important to practice English.

5. Sometimes, though, what she says surprises me.

6. Because she is athletic, Michelle loves sports jargon.

7. She readily learns the new terms that we teach her.

8. Baseball, which is my favorite game, confuses her.

9. However, she “talks” soccer as if she were a professional player.

10. What Michelle wants to become is a sports announcer.

**Exercise B**

11. I laughed when my father brought home a papillon.

12. Don’t you think that a cat or a dog would make a better pet?

13. That is what I asked upon hearing of his strange purchase.

14. Imagine my surprise at the time when I learned the truth.

15. Papillon, which is French for “butterfly,” is also the name of a breed of dog.

16. What distinguishes the papillon from other toy spaniels is its unusual, butterflylike ears.

17. A breed that is becoming popular in the United States, the papillon is an intelligent dog.

18. If one can judge from our Papou, the breed is also very friendly.

19. Our Papou, for example, readily responds to whoever takes note of him.

20. More than a show dog, he gives whoever loves him plenty of affection in return.

**Exercise C: Sentence Structure, p. 106**

**Exercise**

1. CX

2. S

3. CX

4. S

5. S

6. CD-CX

7. CD

8. CX

9. CD-CX

10. S

11. S

12. CX

13. CX

14. CD-CX

15. S

16. S

17. CD

18. S

19. CD

20. CD-CX
Review D: Clauses and Sentence Structure, p. 107

Exercise A

1. **ADV**—The forest fire started because someone had not smothered a campfire.

2. **ADJ**—The family that bought the house next door is from Seattle.

3. **N**—Did you know that Joel is the new team captain?

4. **ADV**—Mr. O’Brien will buy the store if the bank will lend him the money.

5. **ADJ**—The girl who won the golf match has practiced diligently.

Exercise B

6. **CX**—Did you know that Yellowstone National Park is the oldest of our national parks?

7. **CD-CX**—I don’t know if you have ever visited Yellowstone, but you should plan to see it soon.

8. **S**—The first recorded trip to the Yellowstone geysers was made in 1807 by John Colter.

9. **S**—Colter’s reports of rainbow-colored pools, spouting geysers, and boiling mudholes were dismissed as hallucinations.

10. **CD-CX**—After 1810, a number of trappers and scouts visited the region, but few people believed the stories that these explorers brought back.

11. **CX**—In 1870, an expedition that was headed by Henry D. Washburn and Nathaniel P. Langford finally discovered the truth behind the stories.

12. **CD**—The next year, Dr. Ferdinand Hayden, head of the U.S. Geological Survey, led a scientific expedition to Yellowstone; he brought with him an artist and a photographer.

13. **CD**—Their reports captured the interest of the nation, and Congress quickly acted to preserve the region as a national park.

14. **CX**—In 1988, much of Yellowstone’s forest and meadowland was consumed by fire, which was allowed to burn unchecked.

15. **S**—In the event of fire, park policy is to let nature take its course.

Literary Model: Poetry, pp. 108–109

Exercise A

1. I wandered, looked—S
   
   I heard—S
   
   proofs, figures were ranged—S
   
   I was shown—S
   
   I heard—S
   
   he lectured—S
   
   I became—I

2. complex

Exercise B

Answers may vary.

The speaker’s use of numerous long clauses may be done in imitation of the astronomer’s lecture style. The astronomer may lecture in long, complex sentences that are sometimes boring and hard to understand. This dry, scholarly style of teaching could cause the speaker to want to escape and enjoy the simple beauty of the stars alone.

Exercise C

Answers will vary.

As I sat motionless in one of a row of hard-backed chairs,

As the scholar delivered a prepared, informed, technically perfect oration,

While overhead fans barely stirred the warm, stale air,

While pens tapped faintly on blank pages of notebooks,
I submitted to information on technicalities of oil on canvas;
I shifted in my chair, crossed and uncrossed my ankles,
And finally, after the polite patter of applause faded,
I glided eagerly, breathlessly to the hallways of lush, eloquent canvases.

**Exercise D**

*Answers will vary.*

1. I sat—S
   scholar delivered—S
   fans stirred—S
   pens tapped—S
   I submitted—I
   I shifted, crossed, uncrossed—I
   patter faded—S
   I glided—I

2. compound-complex

3. In the first eight lines, I used a series of long subordinate clauses that describe tedious activities. The reader, after reading this series of clauses, will feel some of the restlessness and boredom of the poem’s speaker. I used independent clauses to place the emphasis on actions leading to the speaker’s release from boredom.

**Writing Application: Instructions, p. 110**

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

**Scoring Rubric**

A variety of sentence structures is used in the set of instructions for adults.

| 1 | 2 | 3 | 4 | 5 |
---|---|---|---|---|
Mostly simple sentences are used in the set of instructions for children.

| 1 | 2 | 3 | 4 | 5 |
---|---|---|---|---|
Both sets of instructions are sufficiently well crafted that they could be successfully followed.

| 1 | 2 | 3 | 4 | 5 |
---|---|---|---|---|
The assignment is relatively free of errors in usage and mechanics.

**Total Score**

5 = highest; 1 = lowest