Name: __________________________

QCIPL Questions: “The Sound of Summer Running” by Ray Bradbury

Directions: After reading the short story “The Sound of Summer Running” by Ray Bradbury, answer the following questions using complete sentences. Look back at the story to help you.

Comprehension: (Five points each)

1. Who is the main character in the story? What is it that he wants?

2. Using words from the story, describe the article of clothing that is the focus of this story?

3. What does Douglas ask the store owner to do with this article of clothing?

4. INFER- “For last year’s pair were dead inside.” (p.144)

Symbolism is used to represent an idea, feeling or experience. What do the sneakers symbolize to Douglas? Use the quote above to help you explain the answer.
5. COMMENT-

How is the way the store owner views the sneakers different than the way Douglas see them? Use specific examples from the book.

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Literary Focus

6. IMAGERY/SYMBOLISM- Read the following excerpt from “The Sound of Summer Running”. Focus on the two things being compared. Then, complete the question below as the instructions describe. (10 points)

“Well, he felt sorry for boys who lived in California where they wore tennis shoes all year and never knew what it was to get winter off your feet, peel off the iron leather shoes all full of snow and rain and run barefoot for a day and then lace on the first new tennis shoes of the season, which was better than barefoot. The magic was always in the new pair of shoes. The magic might die by the first of September, but now in late June there was still plenty of magic, and shoes like these could jump you over trees and rivers and houses.

And if you wanted, they could jump you over fences and sidewalks and dogs.

“Don’t you see?” said Douglas. “I just can’t use last year’s pair.”

For last year’s pair were dead inside. They had been fine when he started them out, last year. But by the end of summer, every year, you always found out,
you always knew, you couldn’t really jump over rivers and trees and houses in them, and they were dead. But this was a new year, and he felt that this time, with this new pair of shoes, he could do anything, anything at all.

They walked up on the steps to their house. “Save your money,” said Dad. “In five or six weeks—"

“Summer’ll be over!”

**What is being compared?**

________________________________________________________________________

________________________________________________________________________

Once you understand the two things being compared, go back to excerpt, and complete this T chart below. On the left side note the characteristics described for the first item. On the right side note the characteristics being described for the second item.
7. **IMAGERY** - (Fifteen points)

The author uses vivid imagery and strong figurative language in describing the sneakers. Go back to the text. Using the description from the text do one of the following:

a. Create an advertisement for these sneakers based on the description from the story. You may submit this as a poster separately, but **IT must be submitted in the SAME SHOWBIE folder as this document.**

b. Draw a picture of the sneakers. I must see clear evidence that the description from the story is used. Again, you may submit this separately, but **IT must be submitted in the SAME SHOWBIE folder as this document.**