THE FERTILE CRESCENT
Project Directions

For the culminating activity for the Fertile Crescent unit, you will be choosing three activities that interest you. You will be completing the chosen activities as a demonstration of your knowledge of Mesopotamia and its ancient civilizations. You can use the resources provided by your teacher as well as referencing the social studies book to help you complete your work.

REQUIREMENTS:

- You must complete THREE activities.
- You must complete your activities by each activity deadline.
- Each activity is worth TWENTY-FIVE POINTS.
- Review the rubric for grading.
- You will be given class time for these projects.

Deadlines for work completion
Activity One- Due in SHOWBIE by end of class – Wed. Dec. 16th,
Activity Two -Due in SHOWBIE by end of class – Friday, Dec. 18th
Activity Three- Due in SHOWBIE by Tuesday, Dec.22nd.
<table>
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<tr>
<th>SCORING RUBRIC</th>
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<tr>
<td><strong>COMPLETION:</strong></td>
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<td>Directions for this selection were followed according to the description. All materials were used as described. The work shows time, effort and understanding of the civilizations of ancient Mesopotamia. The student demonstrates his or her understanding of this unit by completion of this project.</td>
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<tr>
<td>TEACHER COMMENTS:</td>
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<td>____________/10</td>
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<td><strong>CREATIVITY:</strong></td>
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<td>Work shows creativity and originality. Where applicable, work is neat and well organized, as well as legible. Technology, where applicable, was used correctly and appropriately for assignment’s purpose.</td>
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<td>TEACHER COMMENTS:</td>
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<tr>
<td><strong>USE OF CLASS TIME:</strong></td>
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<td>Class time to create this project was used efficiently and wisely. The selected project was submitted by its due date.</td>
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<td>TEACHER COMMENTS:</td>
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CHOICES FOR THE MESOPOTAMIA CULMINATING ACTIVITY

1. **Make a travel commercial for a trip back to an ancient city in Mesopotamia.** Directions: Using Explain Everything or iMovie, create an advertisement for one of the cities of ancient Mesopotamia. Your commercial must be interesting and informative. It must highlight the important public works, and arts and architecture of your chosen city.

2. **Make travel brochure for a trip back to a city in ancient Mesopotamia.** Using the same directions as above, you may choose to create a travel brochure or poster using Pages and convert this to a PDF for submission to SHOWBIE.

3. **Political Advertisement/Poster** – Create a political advertisement or poster using Explain Everything, Keynote, or Pages, for one of the famous leaders we studied from the Mesopotamia unit. Be sure you poster highlights his accomplishments of the time.

4. **Diary** – Write a diary of a Phoenician sailor/trader. Your diary should have three entries on different days in the life of the sailor. You diary entries should note locations where the sailor/trader is traveling, what he may be trading and a description of the boat in which he is traveling.

5. **Mesopotamia Math:** [http://it.stlawu.edu/%7Edmelvill/mesomath/index.html](http://it.stlawu.edu/%7Edmelvill/mesomath/index.html) Using the website here, research ancient Mesopotamian math. Complete the 1-5 of the worksheet HERE. Take a screenshot of your answers. Create a math worksheet for your peers using cuneiform numbers. You should have ten problems and an answer sheet. Submit the screenshot, the problems and the answer sheet to SHOWBIE.

6. **Gilgamesh- OPTION ONE:** Read the class copy of one of the stories from the *Epic of Gilgamesh*. Write this out as a play. Act out the story with 2—3 peers. You may use costumes. **OPTION TWO:** Create a comic strip on this story. Your comic strip must have at least six frames and must include the highlights from the story.

7. **Phoenician Alphabet** – Using your book and resources [http://www.phoenician.org/alphabet.htm](http://www.phoenician.org/alphabet.htm) Here to write a short paragraph using the Phoenician Alphabet. Your story should be about about life in Phoenicia. Your paragraph may have some letters from our alphabet as the Phoenicians did not use vowels.

8. **Timeline**- Using the Timeline App, create a timeline of all the civilizations we studied during this unit. See page 128 in your book for help. Your timeline must mention at least FIVE important leaders and FIVE significant accomplishments that occurred from the SUMERIAN civilization to the PHOENCIAN civilization. Use your book’s sections ( 3.1-3.4) to help you note the civilizations we studied.

9. **Mesopotamian City**- Create a poster of a specific Mesopotamian city. You poster should include what you imagine the city may look like based on knowledge you gained from studying this unit. Include such things as roads, buildings, ziggurats, etc.

10. **Ziggurat**- Create a model or diorama of a ziggurat. Write a paragraph about how the ziggurat was important in ancient Mesopotamia. You paragraph must be informative and accurate.

11. **Social Classes** - Create a visual representation of the social class system in one of the civilizations we studied. Your representation can be done on a large poster. It should be neat, accurate, and include specific information about the various classes represented.

12. **Artwork of Mesopotamia**- Create a cylinder seal or a relief sculpture. Write a paragraph about how these were used and where they were used in Ancient Mesopotamia.
13. **Mesopotamian Inventions**- Select an invention or new technology from this time period. Create an INFO-merical about the invention and demonstrate its uses. Be sure to note why or how this invention was new technology.

14. **Hanging Garden of Babylon**- Create a diorama or model of the Hanging Gardens of Babylon. Research the gardens and write a brief account of what technologies may have helped this garden flourish.

15. **Help Wanted Ad**- Create a help wanted ad for a scribe. Research what a scribe needed to know and be able to do for this job. Be sure your ad describes the schooling, daily activities, and the scribe’s position in the social class structure.

16. **Darius vs. Nebuchadneezar** – With a partner, act out a debate between these two leaders. The debate should focus on the accomplishments of each ruler and stress the differences between the way in which each ruler controlled their empires. Your debate must include accurate information about each leader as taken from our books and/or your own research. You should be well-rehearsed when presenting your debate to class.

17. **Women in Mesopotamia**- Research the role of women in Mesopotamia. Use your book and this website: [http://mesopotamia.lib.uchicago.edu/mesopotamialife/article.php?theme=Role%20of%20Women](http://mesopotamia.lib.uchicago.edu/mesopotamialife/article.php?theme=Role%20of%20Women)

Create an appeal or a speech for women of Mesopotamia. In it, mention all you have learned about women’s roles in Mesopotamia. Note the injustices and inequality in the treatment of women during this time, and come up with “jobs” or “rights” that you feel women should have been given. You will present this appeal or speech in written form, but if you like you may present this orally as a speech in front of your peers.


Research the Immortals of the Persian army. Create a recruitment advertisement either as a video (using Explain Everything) or as a Pages Poster. You must include at least eight facts about this group of soldiers and you must include a picture of what that soldier may have looked like.