Ancient Rome Project Directions

For the ancient Rome unit, you will be choosing four activities that interest you. You will be learning about life in ancient Rome as you complete your chosen activity. You can use the resources provided by your teacher as well as referencing the social studies book to help you complete your work.

**REQUIREMENTS:**

- You must complete **FOUR** activities.
- At least **ONE** activity should be a quiz (selection 14-17), **BUT** you cannot create more than two quizzes.
- You must complete your activities by each activity deadline.
- Each activity is worth **TWENTY-FIVE** points.
- Review the rubric for grading.
- You will be given class time for these projects.

**Deadlines for work completion**

**Activity One** - Due in SHOWBIE by end of class Thursday, June 11th.

**Activity Two** - Due in SHOWBIE by end of class Monday, June 15th.

**Activity Three** - Due in SHOWBIE by Wednesday June 17th.

*Activity Four* - Due in SHOWBIE by Friday June 19th.

*any presentations will be done the week of June 22nd*
## SCORING RUBRIC

### COMPLETION:
Directions for this selection were followed according to the description. All materials were used as described. The work shows time, effort and understanding of the ancient Roman content specific to the individual task. The student appears to have learned about ancient Rome through his or her work in completing this selection.

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### PRODUCT OUTCOME & CREATIVITY:
Work shows creativity and originality. Where applicable, work is neat and well organized, as well as legible. Technology, where applicable, was used correctly and appropriately for assignment’s purpose.

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### USE OF CLASS TIME:
Class time to create this project was used efficiently and wisely. The selected project was submitted by its due date.

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ANCIENT ROME INDEPENDENT PROJECT

SELECTIONS

1. Perform A Play:
   Directions: You and several peers perform the play “Julius Caesar”. You may obtain a copy of this play on your teacher’s website. You should use costumes( togas) and props.

2. Create a model of ancient Roman Architecture OR construct an aqueduct
   Directions: Create a model of an ancient Roman building such as the Pantheon or Coliseum. Models should be no smaller than 12” x 12”. Write a 1-2 page paper about the importance of this building and its history.
   Making an Aqueduct
   One of the greatest contributions to ancient architecture was the aqueduct. Built of stone, brick and volcanic cement; these waterways allowed for running water, indoor plumbing and sewage systems. Utilizing another Roman architecture achievement, the arch, construct a simple aqueduct model for a class project.
   Materials:
   ● 9 Styrofoam or plastic cups
   ● Yard stick
   ● Poster Board
   ● Scissors
   ● Packing Tape
   Building an Aqueduct Model
   ● Measure the width of the cup at the brim.
   ● Carefully cut an arch on both sides of each cup starting at the brim. Allow for at least an inch uncut at the bottom of the cup.
   ● Place five of the “arched, cut-out” cups (rim on the bottom) next to each other on your work space.
   ● Cut a strip of poster board for the base. The dimensions should be the width of the cup by the length of the five cups, plus two inches. (Example: If the cup is 3 ½” at the brim, the length should be 17 ½” plus 2”or 19 ½” long by 3 ½ “wide.) You will need two strips of poster board of this size.
   ● Place the cups on the poster board strip, leaving an inch on each side.
   ● Secure the cups to the board with pieces of clear packing tape.
   ● Cut a second strip of poster board to accommodate four cups using the same measuring example.
   ● Place the second strip on top of the five arched cups and secure with tape.
   ● Place the four remaining cups on top of the second strip of poster board, brim down.
   ● The four cups should straddle or begin midway into the first row of cups.
   ● Secure the second row of cups to the poster board strip.
   ● Secure the last poster board strip to the bottom of the cups on the second row.
This sounds more complicated than it is. Do not get carried away with the precision of the strips. If the measurements are off a bit, that is perfectly acceptable. The concept is to recreate the importance of the arches utilized in production of the aqueduct.

3. Interview a Famous Roman Person using Telestory App (alone or with a peer)

Directions:

- Research a famous Roman person who made an important contribution to the history and legacy of ancient Rome. Some choices are as follow: Julius Caesar, Octavian/Augustus, Constantine, Marcus Aurelius, Mark Antony, Cassius, Claudius, etc. Take notes as you research.
- Using the notes from your research develop an interview format for your “famous Roman person”.
- You may choose to interview and “be” the famous person, but this will take some planning and creativity OR you may work with a partner. One of you can be the interviewer and one can be the famous person. Remember, Telestory allows you to use “costumes” on the app.
- Develop a script for your interview. This should be preapproved by a teacher before recording your interview. The script must include significant personal details of the person as well as this person’s impact and major contributions to Roman history.
- Your interview should be no longer than five minutes.
- Export your Telestory to your camera roll. You can then upload it to SHOWBIE.

4. Create a timeline of Ancient Rome from the Roman Republic (500 B.C. to the collapse of the Roman Empire (500 A.D.)

Directions: Using your textbook and other resources available, create a timeline of important events that occurred during this time.

- Use the app Timeline to record the important events. If you have never used the app before, you will need to create a profile.
- The timeline should be organized by DATE. Enter a title for your Timeline- Ancient Roman History.
- Your LABEL should be your date of relevance (500 B.C.)
- Short Description should be the event itself (Roman Republic Founded)
- Long Description- Two to four sentences regarding the event.
- You may add an image if you like, but be sure these do not take away from the timeline itself.
- Your timeline should have 8-10 events (dates)

When complete, SAVE FINAL. This creates TWO-THREE JPEG files. The first will be your timeline, the second and third will be your sources and Long Descriptions. All should be submitted to your teacher in SHOWBIE.

5. **Write a myth using Roman Gods**

Directions: Use the Creating a Myth Graphic Organizer found on your teacher’s website to brainstorm ideas about your myth. Remember your myth should explain a natural event or occurrence. You should have a specific setting (time and place). Be sure you have a protagonist and an antagonist that are struggling with a conflict. Most myths also emphasize some human emotion or vice (jealousy, greed, impatience). Once you have brainstormed your ideas in your graphic organizer, write your myth.

- It should be one- three pages typed.
- You may add pictures if you like.
- If you would like to present your myth as a story book, you may do so using Explain Everything or Keynote.

6. **Create your own Roman God or Mythological Creature**

*Directions*: Use the Graphic Organizer labeled “Brainstorming Your Creature”. Once you complete the organizer, create a poster of your creature, and name it.

7. **Diorama of Pompeii**

Create a diorama of Pompeii showing what archeologists have discovered about the eruption of Mt. Vesuvius. Your diorama should be no smaller than an adult shoe box. Attach a 4 x 6 note card explaining your diorama to the back of your project.

8. **Presentation of Roman Architecture- Explain Everything**

Research ancient Greek or Roman architecture. Then, take photographs of architecture. Classical columns, pediments, domes, and arches are some of the classical forms used in monuments and buildings. (Magister Davenport would be an excellent resource for this.)


Research ancient Roman government and compare it to the United States government. How is our government similar and different from ancient Roman government? Write a 1-2 page paper and make a poster to display your findings or present it all in a presentation format.

10. **Complete Map of Ancient Rome** - Read the summary information about the geography of Rome and follow the directions for the map activity at


See your teacher for a copy of the blank map for you to complete.

11. **Roman Numerals** - Complete the ROMAN NUMERAL WORKBOOK on your teacher’s website.
12. Roman Gladiator Project

Directions: Take notes as you read through these sources on gladiators

- First, read this online book about gladiators
  http://www.salariya.com/web_books/gladiator/index.html
- Next, read through this
- http://www.bbc.co.uk/history/ancient/romans/index.shtml Scroll down the page and click on the link for Gladiators. This will lead you to several cool sites. You may need to access this interactive site on a computer if Flash is needed.
- Now, create a game, quiz, presentation for your peers TRUTH or FICTION - GLADIATORS THE REAL DEAL- Use the facts from your readings, above to stomp your peers with the information you discovered in the readings.

13. Latin Language Project

Directions: Using your choice of presentation app, research 10-12 phrases that we use today that originated from Latin. Use the phrase in a sentence. Describe its original meaning or story behind the phrase. Add a picture to represent the phrase. (Once again, Magister Davenport may be willing to be a resource for you if you get stuck.)

DIRECTIONS FOR MAKING QUIZZES

14. Make a quiz on 12.1
15. Make a quiz on 12.2
16. Make a quiz on 12.3
17. Make a quiz on 12.4

First read the entire section and take a minimum of 8 notes on the section (informative, substantial, stand-on-their own notes using QCIP). Then design a 20 question quiz that is broken down to the following categories: 5 matching, 10 multiple choice, and 5 True and False. You must present an answer key with your completed quiz and submit both the quiz and answer key into Showbie as a PDF.

18. Newspaper Article on the eruption of Mt. Vesuvius

http://www.eyewitnesshistory.com/pompeii.htm
http://www.cotf.edu/ete/modules/volcanoes/vmtvesuvius.html
http://www.windows2universe.org/earth/interior/Mt_Vesuvius_ad79.html

Directions: Using the resources above as well as your book and any other resources that are in your class, write a newspaper article about the eruption of Mt. Vesuvius. Be sure to include a personal account of some sort from an eye witness. Also, include a picture of some sort. You should have a catching headline as well. Your article should be at least 350 words in length. The article, picture, and headline should fit on one typed page. Be sure that your article aims to answer the essential who, what, where, when, why style of questions.
19. Make an Advertisement or Poster about the Chariot Races, using this research
http://www.pbs.org/empires/romans/empire/chariot.html
http://spartacus-educational.com/ROMchariot.htm

Directions:
- Read up on chariot racing at the Circus Maximus using the above sources.
- Create an advertisement/poster about the races. Include a picture, dates, times of the races as well as who will be racing. Be sure to include information on where and how to purchase tickets.
- Remember you want a full house at the races. Make your advertisement colorful, interesting, and descriptive.

20. Create an Action Figure for Notorious Roman Figure
*Use one of the following characters to create an action figure for: 1. Julius Caesar 2. Brutus 3. Mark Anthony 4. Cassius
*You will need to create the following items for this project:
1. A full-scale drawing of the action figure (minimum size of 11 x 17 inches) (preferably a bit bigger than that)
2. A small poster listing all of the characteristics and special powers/abilities of the figure
3. A sculpture or model of some kind showing the action figure as it would be available for sale in the stores.
4. Your presentation would be in the format of a “sales pitch” or marketing strategy. The class would be the potential retail buyers and you would be the representatives of the company selling the action figure. You would need some kind of materials for the meeting (Power Point, sales papers, research, etc.).

21. Research and Map Hannibal’s Invasion Route
- Read a brief bulleted sheet of information on Hannibal of Carthage to get an overview of his military background. http://www.softschools.com/facts/history/hannibal_facts/1181/
- Read the information about Hannibal’s role in the Second Punic War and make note of the route he took to invade Rome:
  http://www.emersonkent.com/wars_and_battles_in_history/second_punic_war.htm
- More background information about Hannibal:
- View an illustrated route of Hannibal’s progression through Europe in the Second Punic War:
22. Political Campaign Project -

**Directions:** You are the campaign manager for a prominent political figure of Ancient Rome. Look at the list here and determine which politician you will get into office. You will need to research a bit about the person you chose. Use your book and other sources in your classroom to help you with this.

You may do one of the following to help get this individual into office:

- Write a speech indicating all the great things your politician will do. Present this to the class. It should have some historical relevance to it.
- Create a commercial for your politician. You may use Explain Everything or iMovie.
- Create a campaign poster for your politician. It must list this person’s qualifications

23. **Pitch your own independent project**
Directions: If you have a particular interest in ancient Roman history that is not covered by one of the choices above, you may speak with your teacher about designing and creating your own assignment. The assignment must focus on a key figure, historical event, or cultural element of ancient Rome. The directions for completion must be clearly outlined and explained, and there must be a final outcome to the project that can adhere to the grading rubric.