

Curriculum Nights

W.G. Vinal School

September 11 & 12



Welcome!

*Kiersten Warendorf

-School Committee

*Cara Rinaldi

-PTO



New Staff

- Anna Story: 5th grade Teacher
- Molly McQuade: Long Term Sub in 4th Grade
- Kathleen Anderson: Special Education Aide
- Jaquelin Jordan: Special Education Aide
- Amy Riordan: Special Education Aide
- Danielle Boyle: Pre-K Aide
- Bo Hamilton: Duty Aide



Norwell 2025

Mission

The mission of Norwell Public Schools, in partnership with the community, is to provide excellence in education through a challenging and supportive environment, empowering students to be versatile, innovative, and responsible citizens who are prepared to navigate and contribute to a dynamic global society

Core Values

Children First

Community Focused

Cultivation of Learning

Continuous Improvement



Vinal School Improvement Goals

Vinal School Goal #1:

Foster a collaborative and professional environment among the new principal, staff, students and families to support a positive culture and climate to enhance students' academic progress and social and emotional well-being.

Vinal School Goal #2:

Review, modify, and implement curricula to provide learning opportunities that develop flexible thinking skills and content mastery using multiple measures to assess and inform instruction.



What's New This Year?

- **Report Cards Updated**

- New Reporting Categories

- Student/Parent Friendly Language

- Streamlined Approach to Social/Academic Learning

- **Schoology**

- **Relaunching 1,000 Book Club**

- Pre K - Kindergarten



Tonight

Kindergarten: Each individual teacher's classroom

First Grade: Each individual teacher's classroom

Second Grade: Fitzgerald & Harrington will begin in Mrs. Fitzgerald's classroom

*Harper and Thibodeau should go to each teacher's respective room

**I will make an announcement at 7:30 to inform everyone that Curriculum Night has ended.



Tonight

Third Grade: Each teacher's individual classroom

Fourth Grade: Each teacher's individual classroom

Fifth Grade: Each teacher's individual classroom, then library

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