

Introducing Challenges

Presentation

Show the presentation that was emailed to you to introduce and discuss this year's challenges:

Grade 6

1. You have a clean slate; get a fresh start
2. Be open to making new friends
3. Respect the differences in others
4. Look for the best in others
5. Develop a good reputation

Grade 7

1. Choose positive influences
2. Avoid the drama
3. Show appreciation to those who have helped you
4. Forgive and be forgiven
5. Find who you are

Grade 8

1. Make positive memories
2. Be a good role model
3. Spread positive gossip
4. Embrace being a kid
5. Follow your dreams

Team Poster

PURPOSE

The purpose of this activity is to create a team poster to be displayed in the cafeteria. While students should demonstrate their own individual creativity on the poster, the group will need to come up with a unifying concept as well that relates to the challenge your homeroom has been assigned.

MATERIALS

1. Poster (provided)
2. Individual sheets of paper for each student (provided)
3. Markers, colored pencils, crayons (if needed, see Janice)
4. Tape or glue (if needed, see Janice)
5. Optional – scissors (if you have them)

PROCEDURE

1. Each mini-team will be assigned one of the grade level challenges (challenge #s identified above). Write your challenge and your homeroom number on the center of your poster.

Homeroom	Challenge #	Homeroom	Challenge #	Homeroom	Challenge #
101	1	201	1	231	1
102	2	202	2	232	2
108	3	208	3	233	3
109	4	209	4	237	4
111	5	211	5	238	5
112	2	212	1	241	1
116	3	216	2	242	2
117	4	217	3	246	3
		203	4	247	4
		224	5	248	5

2. As a group, decide on a unifying concept that relates to the challenge (i.e. Make Positive Memories = + sign, Follow Your Dreams = dream bubble, etc.)
3. Each student and group leader will write their name on a piece of paper and decorate it any way they choose including the unifying concept decided on by the class. They can cut/rip the paper to form any shape they choose or leave it as is.
4. Once they have finished, each person should tape/glue their creation to the poster.
5. At the end of mini-team, have one or two students from your group bring the team poster down to the community room.

SAMPLE (with a smiley face unifying theme)



IDEAS FOR THOSE WHO FINISH EARLY

- Add to the decoration on the poster itself (enhance the room number, add a border, etc.)
- Connect with group leaders (Remember the purpose of mini team is to create connections between students and staff in a non-classroom setting, so get to know your kids!)