

## Norwell Public Schools – Strategy Overview

### Vision

**Norwell Public Schools is a collaborative community that engages in sustained discussions relative to teaching and learning. Our community utilizes the principles of backward design to promote student mastery of units and lessons based on recognized curriculum standards and frameworks. Thoughtful goal setting allows our students to benefit from an environment where instructional activities are carefully selected to promote student mastery of content and where students demonstrate their learning through the use of digital portfolios.**

### Theory of Action

**IF we provide a challenging curriculum to every student, develop and implement consistent and targeted professional development, work collaboratively to improve instruction, use student data to inform decisions, and enhance instruction through the use of technology, THEN all students will be academically challenged and prepared to interact and succeed in a society infused with technology.**

### Specific Strategic Objectives

**Enhanced technology for teaching and learning**

**Targeted professional development for all staff**

**Ensured access to rigorous and relevant curriculum for all students**

### Specific Initiatives

Establish a district-wide Technology Team – to filter, recommend, and approve technology requests

Implement Targeted Professional Development Cycles

Foster collaborative teams throughout the system to meet curriculum, assessment, and student learning goals

Build a robust technology infrastructure throughout the district	Develop and implement a tiered Professional Development Program that focuses on the instructional core and addresses the unique needs of both new and veteran staff (DIP 4.3)	Examine and implement a PBIS structure in order to support students with emotional and/or behavioral challenges into the current RTI program (DIP 5.1)
Integrate technology into the classroom, including the roll-out by grade level of 1:1 technology for students (DIP 2.4)	Utilize the Professional Development Program to train staff in creating supportive and democratic classrooms using techniques and materials from the Responsive Classroom Program (DIP 5.2)	Conduct a review of horizontal curriculum alignment in all grade levels/content areas and implement organizational systems to continue to monitor such alignment over time (DIP 2.1)
Develop/use new accounting procedures and/or technology to facilitate tracking, forecasting, and control procedures, and to integrate the district-level financial information of each school and program (DIP 6.1)	Continue to investigate and develop teacher-leader positions and/or other opportunities for teacher leadership and growth (DIP 4.1)	Conduct a comprehensive review of leveling in grades 7-12 that results in appropriate rigor and challenge in all levels of instruction (DIP 2.5)
Streamline data collection to ensure a user-friendly interface for faculty and staff to use (DIP 3.1/2.3)	Provide on-going targeted professional development to support state and federal mandates	Develop, communicate, and maintain formative student assessment data for the purposes of informing instruction in all grades and subject areas (DIP 2.2)
		Analyze data and examine disaggregated student results to ensure all students are achieving in our strong curriculum (DIP 3.2)
		Develop and clearly communicate benchmark assessments to inform instruction in all grades and subject areas (DIP 3.3)