

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade KT 2019-2020

Name of Student:				School: Grace Farrar Cole				Teacher:			
TERM	I	II	III	TERM	I	II	III				
Reading - Literature/Informative Texts				Fine Motor							
Compares and contrasts characters and their experiences in familiar stories with prompting and support				Manipulates scissors appropriately							
Asks and answers questions about key ideas, details, and unknown words with prompting and support				Holds pencil correctly							
Retells familiar stories, including key details such as setting, characters, and major events				Prints upper and lowercase letters							
Defines the role of the author and illustrator				Writes numbers 0-20							
Makes connections while reading informative texts				Mathematics - Mathematical Reasoning							
Reading - Foundational Skills				Communicates mathematical thinking clearly							
Recognizes and generates rhymes				Mathematics - Counting and Cardinality							
Can isolate individual sounds in words				Knows number names and the counting sequence							
Blends and segments sounds into one syllable words				Counts to tell the number of objects							
Recognizes uppercase letters				Compares numbers							
Recognizes lowercase letters				Mathematics - Operations and Algebraic Thinking							
Is able to produce letter sounds				Understands the concept of addition and subtraction							
Reads grade level sight words				Solves word problems							
Writing				Adds fluently within 5							
Uses a combination of drawing, dictating, and writing for a variety of purposes routinely				Subtracts fluently within 5							
Understands and uses grade appropriate conventions and spelling				Mathematics - Numbers and Operations in Base Ten							
Strengthens and adds details to pieces of writing with prompting and support				Understands that numbers 11-19 are made up of a set of ten and one(s)							
Speaking and Listening/Language				Mathematics - Measurement and Data							
Participates in collaborative conversations with partners and groups about kindergarten topics and texts				Describes and compares measurable attributes							
Understands and uses grade appropriate grammar and vocabulary				Classifies objects and counts the number of objects in a category							
Describes familiar people, places, things, and events with relevant details				Mathematics - Geometry							
Asks questions to seek help, get information, or clarify something that is not understood				Identifies and describes shapes							
				Analyzes, compares, creates, and composes shapes							

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TERM				I	II	III	TERM				I	II	III
Science							Exhibits responsible behavior						
Demonstrates an understanding of science content and concepts							Library						
Uses critical thinking to extend understanding of content and concepts							Understands and uses library concepts/skills						
Social Studies							Exhibits effort and focus on learning						
Demonstrates an understanding of social studies content and concepts							Exhibits responsible behavior						
Uses critical thinking to extend understanding of content and concepts							Music						
Approaches to Academic and Social Learning							Understands and uses musical concepts/skills						
Demonstrates ability to regulate one's emotions, thoughts, and behaviors							Exhibits effort and focus on learning						
Listens actively							Exhibits responsible behavior						
Adapts to classroom practices							Physical Education						
Respects others							Understands and uses physical education concepts/skills						
Interacts cooperatively							Exhibits effort and focus on learning						
Exercises flexibility and compromise							Exhibits responsible behavior						
Exhibits evidence of sustained effort							ATTENDANCE						
Uses time constructively							Term		I	II	III	Totals	
Asks for help when appropriate							Days Absent						
Takes care of materials and belongings							Days Tardy						
Sets and works toward achieving personal and academic goals							Days Dismissed						
Takes appropriate learning risks and exhibits initiative							Academic Marking Code B: Beginning-I am learning new skills and can use them with support. D: Developing- I am learning new skills and can use them with some support and some independence. S: Secure- I am learning new skills and can use them with consistency and independence.						
Learning affected by absences													
Learning affected by tardiness													
Art													
Understands and uses artistic concepts/skills													
Exhibits effort and focus on learning													

Comments: