

**NORWELL PUBLIC SCHOOLS  
REPORT OF STUDENT PROGRESS  
Grade K                      2023-2024**

Name of Student:				School: William G Vinal				Teacher:									
TERM				I	II	III	TERM				I	II	III				
<b>Reading - Foundational Skills</b>						Knows number names and the counting sequence											
Recognizes and generates rhymes									Counts to tell the number of objects								
Isolates individual sounds in words									Compares numbers								
Blends sounds into one syllable words									<b>Mathematics - Operations and Algebraic Thinking</b>								
Recognizes uppercase letters									Understands addition								
Recognizes lowercase letters									Understands subtraction								
Produces letter sounds									<b>Mathematics -Numbers and Operations in Base Ten</b>								
Reads grade level sight words									Understands that numbers 11-19 are made up of a set of ten and ones								
<b>Reading - Literature/Informative Texts</b>						<b>Mathematics - Measurement, Data and Geometry</b>											
Demonstrates comprehension of various reading materials									Describes, classifies and compares measurable attributes								
<b>Writing</b>						Identifies, describes and creates shapes											
Routinely draws, dictates and/or writes to communicate ideas effectively									<b>Science</b>								
Uses grade level spelling, spacing and punctuation when writing									Demonstrates an understanding of science content and concepts								
<b>Speaking and Listening</b>						<b>Social Studies</b>											
Participates in collaborative conversations with partners and groups									Demonstrates an understanding of social studies content and concepts								
Describes familiar people, places, things, and events with relevant details									<b>Social Emotional and Academic Development</b>								
<b>Fine Motor</b>						Exhibits Self Control: Body											
Manipulates scissors appropriately									Exhibits Self Control: Voice								
Holds pencil correctly									Listens actively								
Prints upper and lowercase letters									Follows classroom routines								
Writes numbers 0-20									Transitions appropriately								
<b>Mathematics - Mathematical Reasoning</b>						Exhibits respectful behavior toward others											
Communicates mathematical thinking									Interacts cooperatively								
<b>Mathematics - Counting and Cardinality</b>						Exercises flexibility and compromise											

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<b>TERM</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>TERM</b>	<b>I</b>	<b>II</b>	<b>III</b>		
Exhibits evidence of sustained effort				<b>ATTENDANCE</b>					
Uses time constructively				<b>Term</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>Totals</b>	
Asks for help when appropriate				Days Absent	2				
Takes care of materials and belongings				Days Tardy	1				
Works independently				Days Dismissed	0				
Learning affected by absences				<b>Marking Code</b>					
Learning affected by tardiness				S: Secure- Consistently and independently meeting the standard					
<b>Art</b>				D: Developing - Approaching independence toward meeting the standard					
Understands and uses artistic concepts/skills				B: Beginning - Needs support meeting the standard					
Exhibits effort and focus on learning				N: Not yet meeting the standard					
Exhibits responsible behavior				<b>Comments:</b>					
<b>Library</b>									
Understands and uses library concepts/skills									
Exhibits effort and focus on learning									
Exhibits responsible behavior									
<b>Music</b>									
Understands and uses musical concepts/skills									
Exhibits effort and focus on learning									
Exhibits responsible behavior									
<b>Physical Education</b>									
Understands and uses physical education concepts/skills									
Exhibits effort and focus on learning									
Exhibits responsible behavior									