

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade KT 2018-2019

Name of Student:				School: Grace Farrar Cole			Teacher:!		
TERM	I	II	III	TERM	I	II	III		
Reading - Literature/Informative Texts				Describes familiar people, places, things, and events with relevant details	3				
Asks and answers questions about key ideas and details	3			Mathematics - Mathematical Reasoning					
Retells familiar stories, including key details such as setting, characters and major events				Clearly communicates mathematical thinking					
Identifies characters, settings and major events in a story	3			Mathematics - Counting and Cardinality					
Names the author and illustrator and defines the role of each	3			Knows number names and the counting sequence	3				
Describes connection between two individuals, events, ideas or pieces of information				Counts to tell the number of objects	3				
Reading - Foundational Skills				Compares numbers	3				
Demonstrates understanding of the organization and basic features of print	3			Mathematics - Operations and Algebraic Thinking					
Demonstrates understanding of spoken words, syllables, and sounds				Understands addition and subtraction					
Knows and applies grade-level phonics and word analysis skills in decoding words				Adds within 5 fluently					
Reads emergent-reader texts with purpose and understanding				Subtracts within 5 fluently					
Writing - Text Types and Purposes				Mathematics - Numbers and Operations in Base Ten					
Uses a combination of drawing, dictating, and writing for a variety of purposes	3			Works with numbers 11-19 to gain foundations for place value					
Writing - Production and Distribution				Mathematics - Measurement and Data					
Strengthens and adds details to pieces of writing				Describes and compares measurable attributes					
Writing - Research to Build and Present Knowledge				Classifies objects and counts the number of objects in a category					
Collaboratively researches and recalls information				Mathematics - Geometry					
Gathers information from print/digital sources and personal experiences				Identifies and describes shapes					
Language				Analyzes, compares, creates, and composes shapes					
Understands and applies grade-appropriate grammar	3			Science					
Acquires and uses grade-appropriate vocabulary	3			Demonstrates an understanding of science content and concepts					
Applies grade-level spelling, punctuation and capitalization to written work				Applies process skills in problem solving to develop and justify explanations					
Speaking and Listening				Social Studies					
Engages in discussions with a group	3			Demonstrates an understanding of social studies content and concepts	3				

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TERM	I	II	III	TERM			I	II	III
Applies critical thinking to extend understanding of content and concepts				Skill Development			3		
Fine Motor				Effort and Attitude in P.E.			3		
Manipulates Scissors Appropriately	3			ATTENDANCE					
Holds Pencil Correctly	3			Term	I	II	III	Totals	
Personal Growth/Social Development				Days Absent	3				
Exhibits self control: body	s			Days Tardy	2				
Exhibits self control: voice	s			Days Dismissed	0				
Demonstrates self-confidence	s			Academic Marking Code					
Is able to work cooperatively in groups	s			4: Performs beyond standard consistently and independently 3: Meets standard consistently and independently 2: Can meet standard with teacher assistance/support, but often does not meet standard when working independently 1: Not yet meeting standard					
Accepts responsibility for actions	s			Social Development/Study Skills Marking Code					
Manages clothes and belongings	s			+ Commendable Satisfactory - Needs Improvement					
Work Habits				Comments:					
Completes tasks as directed	s			TI: Teacher Comments will appear here.					
Transitions Appropriately	s								
Works Independently	s								
Consistently demonstrates best effort	s								
Listens Attentively	s								
Art									
Artistic Development	3								
Effort and Attitude in Art	3								
Music									
Musical Development	3								
Effort and Attitude in Music	3								
Physical Education									