

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade 05 2019-2020

| Name of Student: | | | | School: Grace Farrar Cole | | | | Teacher: | | | | | |
|--|--|--|--|---------------------------|----|--|------|----------|--|--|---|----|-----|
| TERM | | | | I | II | III | TERM | | | | I | II | III |
| Reading - Literature/Informative Texts | | | | | | Mathematics - Mathematical Reasoning | | | | | | | |
| Quotes accurately from a text when explaining what the text says and/or drawing inferences | | | | | | Uses strategies to solve problems efficiently | | | | | | | |
| Compares and contrasts two or more characters, settings, or events and stories within the same genre | | | | | | Communicates mathematical thinking clearly | | | | | | | |
| Analyzes and uses information from several texts to write or speak about the subject knowledgeably | | | | | | Mathematics - Operations and Algebraic Thinking | | | | | | | |
| Describes how a narrator or author's point-of-view influences how events are described | | | | | | Writes and interprets numerical expressions | | | | | | | |
| Summarizes text while identifying theme/main idea | | | | | | Analyzes patterns and relationships of ordered pairs given two rules and graphs the results | | | | | | | |
| Integrates information from multiple texts to write or speak about a subject knowledgeably | | | | | | Mathematics - Numbers and Operations in Base Ten | | | | | | | |
| Reads independently and proficiently and comprehends a variety of texts | | | | | | Understands the place value system including decimals to the thousandths place | | | | | | | |
| Reading - Foundational Skills | | | | | | Performs operations with multidigit whole numbers and with decimals to the hundredths place | | | | | | | |
| Knows and uses grade-level word analysis skills when reading | | | | | | Mathematics - Numbers and Operations - Fractions | | | | | | | |
| Reads with sufficient accuracy and fluency to support comprehension | | | | | | Uses equivalent fractions to add and subtract mixed numbers | | | | | | | |
| Writing | | | | | | Uses and extends understanding of multiplication and division to fractions to multiply and divide fractions in real world problems | | | | | | | |
| Writes routinely to communicate ideas and information effectively | | | | | | Mathematics - Measurement and Data | | | | | | | |
| Writes opinion, narrative, and/or informative pieces with clear purpose and supporting details | | | | | | Converts measurement units with a given measurement system | | | | | | | |
| Produces writing where development and organization are appropriate to task, purpose, and audience | | | | | | Creates, represents, and interprets data using fractions on a line plot in order to solve multi-step word problems | | | | | | | |
| Strengthens writing by planning, revising, editing, and rewriting | | | | | | Understands concepts of volume and relate volume to multiplication and to addition | | | | | | | |
| Conducts short research projects using several sources to investigate different aspects of a topic | | | | | | Mathematics - Geometry | | | | | | | |
| Uses grade level spelling, punctuation, and capitalization in written work | | | | | | Graphs points on a coordinate plane to solve real world mathematical problems | | | | | | | |
| Speaking and Listening/Language | | | | | | Classifies two-dimensional figures into categories based on their properties | | | | | | | |
| Understands and uses grade appropriate grammar | | | | | | Science and Technology | | | | | | | |
| Acquires and uses grade appropriate vocabulary | | | | | | Demonstrates an understanding of science content and concepts | | | | | | | |
| Engages effectively in a range of collaborative discussions | | | | | | Uses critical thinking to extend understanding of content and concepts | | | | | | | |
| Presents information, including opinions, with appropriate facts and relevant, descriptive details | | | | | | Social Studies | | | | | | | |

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|---|----------|-----------|------------|--|----------|-----------|------------|---|----------|-----------|------------|
| Name of Student: | | | | School: Grace Farrar Cole | | | | Teacher: I | | | |
| TERM | I | II | III | TERM | I | II | III | TERM | I | II | III |
| Demonstrates an understanding of social studies content and concepts | | | | Exhibits effort and focus on learning | | | | Exhibits effort and focus on learning | | | |
| Applies critical thinking to extend understanding of content and concepts | | | | Exhibits responsible behavior | | | | Exhibits responsible behavior | | | |
| Approaches to Academic and Social Learning | | | | Music | | | | | | | |
| Demonstrates ability to regulate one's emotions, thoughts, and behaviors | | | | Understands and uses musical concepts/skills | | | | Understands and uses musical concepts/skills | | | |
| Listens Actively | | | | Exhibits effort and focus on learning | | | | Exhibits effort and focus on learning | | | |
| Adapts to classroom practices | | | | Exhibits responsible behavior | | | | Exhibits responsible behavior | | | |
| Respects Others | | | | Band | | | | | | | |
| Interacts Cooperatively | | | | Understands and uses musical concepts/skills | | | | Understands and uses musical concepts/skills | | | |
| Exercises flexibility and compromise | | | | Exhibits effort and focus on learning | | | | Exhibits effort and focus on learning | | | |
| Exhibits evidence of sustained effort | | | | Exhibits responsible behavior | | | | Exhibits responsible behavior | | | |
| Uses time constructively | | | | Physical Education | | | | | | | |
| Asks for help when appropriate | | | | Understands and uses physical education concepts/skills | | | | Understands and uses physical education concepts/skills | | | |
| Takes care of materials and belongings | | | | Exhibits effort and focus on learning | | | | Exhibits effort and focus on learning | | | |
| Sets and works toward achieving personal and academic goals | | | | Exhibits responsible behavior | | | | Exhibits responsible behavior | | | |
| Completes assigned homework | | | | ATTENDANCE | | | | | | | |
| Takes appropriate learning risks and exhibits initiative | | | | Term | I | II | III | Totals | | | |
| Learning Affected by Absences | | | | Days Absent | | | | | | | |
| Learning Affected by Tardiness/Dismissals | | | | Days Tardy | | | | | | | |
| | | | | Days Dismissed | | | | | | | |
| Art | | | | Academic Marking Code | | | | | | | |
| Understands and uses artistic concepts/skills | | | | B: Beginning- I am learning new skills and can use them with support. | | | | | | | |
| Exhibits effort and focus on learning | | | | D: Developing- I am learning new skills and can use them with some support and some independence. | | | | | | | |
| Exhibits responsible behavior | | | | S: Secure- I am learning new skills and can use them with consistency and independence. | | | | | | | |
| Library | | | | Comments: | | | | | | | |
| Understands and uses library concepts/skills | | | | | | | | | | | |