NORWELL PUBLIC SCHOOLS REPORT OF STUDENT PROGRESS

Grade 05

2023-2024

Name of Student:/				hool: William G Vinal Teacher:				
TERM	I	II	Ш	TERM		1	II	III
Reading - Foundational Skills			Mathematics -Numbers and Operations in Base Ten					
Knows and applies grade-level phonics and word analysis skills when reading				Understands the place value syste decimals to the thousandths place				1/12
Reads with sufficient accuracy and fluency to support comprehension in a variety of texts				Multiplies multidigit whole numbers using the standard algorithm				
Reading - Literature/Informative Texts			Divides up to 4-digit numbers by	2-digit divisors			2-0.00	
Quotes or paraphrases a text as evidence to support ideas	1.0			Adds and subtracts decimals to he	undredths			
Compares and contrasts similar elements in texts within same genre				Multiplies and divides decimals to hundredths				
Describes how a narrator or author's point-of-view influences how events are described				Mathematics -Numbers and Operations - Fractions			ons	
Determines a theme of a story including how characters react to problems				Solves problems by adding and subtracting fractions and mixed numbers with unlike denominators				
Writing and Language			Solves problems by multiplying fractions and mixed numbers					
Writes routinely to communicate ideas and information effectively				Solves problems by dividing unit whole numbers and whole number				
Produces writing where development and organization are appropriate to task, purpose, and audience				fractions Mathematics - Measurement and Date				
Analyzes and uses information from multiple texts to write or speak about the subject knowledgeably				Demonstrates understanding of vo	olume and uses			
Understands and applies grade appropriate grammar and vocabulary				Represents and interprets data usi	ing fractions on a		VI R	
Uses grade level spelling, punctuation, and capitalization in written work				Converts measurement units with measurement system	a given			
Speaking and Listening			Mathematics - Geometry					
Engages effectively in a range of collaborative discussions				Classifies two-dimensional figure based on their properties	es into categories			
Presents information, including opinions, with appropriate facts and relevant, descriptive details				Graphs points on a coordinate pla	ane		NIE.	
Mathematics - Mathematical Reasoning			Science and Technology					
Uses strategies to solve real-world problems efficiently				Demonstrates an understanding of science content and concepts				
Communicates mathematical thinking clearly				So	cial Studies			
Mathematics - Operations and Algebraic Thinking			Demonstrates an understanding of content and concepts	of social studies				
Writes and interprets numerical expressions using the order of operations				Social Emotional and Academic Development				
Determines patterns and relationships of ordered pairs				Demonstrates ability to regulate one's emotions, thoughts, and behaviors				

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Name of Student:	T	II	Ш	hool: William G Vinal TERM	eacher:		I	II	III
TERM	+ -	111	111	Exhibits responsible behavior		_	-	**	411
Listens actively				Exhibits responsible behavior					
Follows classroom routines				Band					
Respects Others				Understands and uses musical concepts/skills					
Interacts cooperatively				Exhibits effort and focus on learning					
Exercises flexibility and compromise				Exhibits responsible behavior			1		
Exhibits evidence of sustained effort	1			Physical Education					
Uses time constructively	 			Understands and uses physical education concepts/skills					
Asks for help when appropriate	 			Exhibits effort and focus on learning					
Takes care of materials and belongings				Exhibits responsible behavior					
Engages in class				ATTENDANCE					
Complete and homowork	1		-	Term	I	II	III	To	tals
Completes assigned homework				Days Absent	1				
Learning affected by absences	+		 	Days Tardy					
paramag arrestor by asserted				Days Dismissed					
Learning affected by tardiness				Markin S: Secure- Consistently and indep			the stan	dard	
Art				D: Developing - Approaching inde	penden	ce toward	l meetin	g the	
Understands and uses artistic concepts/skills				standard B: Beginning - Needs support mee	ting the	standard			
Exhibits effort and focus on learning				N: Not yet meeting the standard					
Exhibits responsible behavior				Comments:					
Library									
Understands and uses library concepts/skills	T			Ĭ					
Exhibits effort and focus on learning	+								
Exhibits responsible behavior	+								
Music			i or						
Understands and uses musical concepts/skills	Mark Wo	Т	T	Ĭ					

Exhibits effort and focus on learning