

**NORWELL PUBLIC SCHOOLS**  
**REPORT OF STUDENT PROGRESS**  
**Grade 05      2018-2019**

Name of Student:				School: Grace Farrar Cole			Teacher:		
TERM	I	II	III	TERM	I	II	III		
<b>Reading - Literature/Informative Texts</b>				Engages effectively in a range of collaborative discussions	3				
Compares and contrasts two or more settings, characters or events	3			Summarizes a text read aloud or information presented in various formats					
Describes how a narrator's or speaker's point of view influences how events are described				Presents information, including opinions, with appropriate facts and relevant, descriptive details					
Quotes accurately from a text when explaining what the text says and/or drawing inferences				<b>Effort, Participation and Homework in English Language Arts</b>					
Summarizes fiction to determine a theme from details in the text	3			Effort in ELA	3				
Summarizes nonfiction while identifying two or more main ideas from details in the text	3			Participation in ELA	3				
Analyzes and uses information from several texts to write or speak about the subject knowledgeably				<b>Mathematics - Mathematical Reasoning</b>					
<b>Reading - Foundational Skills</b>				Efficiently applies strategies to solve problems	3				
Knows and applies grade-level phonics and word analysis skills in decoding words	3			Clearly communicates mathematical thinking	3				
Reads with sufficient accuracy and fluency to support comprehension	3			<b>Mathematics - Operations and Algebraic Thinking</b>					
<b>Writing - Text Types and Purposes</b>				Writes and interprets numerical expressions	3				
Writes to communicate ideas and information effectively	3			Performs addition & subtraction with multi-digit whole numbers	3				
<b>Writing - Production and Distribution</b>				Performs multiplication with multi-digit whole numbers, fluently using the standard algorithm	3				
Produces writing where development & organization are appropriate to task, purpose, & audience				Performs division with multi-digit whole numbers	3				
Strengthens writing by planning, revising, editing and rewriting	3			Performs operations with decimals to the hundredths					
<b>Writing - Research to Build and Present Knowledge</b>				Solves multistep problems	3				
Conducts short research projects using several sources to investigate different aspects of a topic				<b>Mathematics - Numbers and Operations in Base Ten</b>					
Takes notes, summarizing or paraphrasing the information and making a list of sources				Understands the base ten place value system	3				
<b>Language</b>				<b>Mathematics - Numbers and Operations - Fractions</b>					
Understands and applies grade-appropriate grammar	3			Applies and extends understandings of multiplication and division to fractions					
Acquires and uses grade-appropriate vocabulary	3			Applies understanding of multiplication and division of fractions in real life situations					
Applies grade-level spelling, punctuation and capitalization to written work	3			Uses equivalent fractions to add and subtract fractions with unlike denominators					
<b>Speaking and Listening</b>				Uses equivalent fractions to add and subtract mixed numbers					
				<b>Mathematics - Measurement and Data</b>					

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TERM	I	II	III	TERM	I	II	III		
Understands concepts of volume involving multiplication				Listens Attentively	s				
Graphs points on a coordinate plane to solve real world mathematical problems				Demonstrates Organizational Skills	s				
Converts measurement units with a given measurement system				Is Prepared for Class/Homework	s				
Understands how to represent and interpret data on a line plot and (dot plot) scatterplot				Completes Work in a Timely Manner	s				
Uses the input/output model, given two rules, and graphs the results				Strives for Quality Work	s				
<b>Mathematics - Geometry</b>				Produces Legible Written Work	s				
Classifies two-dimensional figures into categories based on their properties				Follows Directions	s				
<b>Effort, Participation and Homework in Mathematics</b>				Works Independently	s				
Effort in Math	3			Works Cooperatively	s				
Participation in Math	3			Seeks Help When Needed	s				
<b>Science and Technology</b>				Learning Affected by Absences					
Demonstrates an understanding of science content and concepts	3			Learning Affected by Tardiness/Dismissals					
Applies process skills in problem solving to develop and justify explanations	3								
Effort in Science	3								
Participation in Science	3								
<b>Social Studies</b>									
Demonstrates an understanding of social studies content and concepts	3								
Applies critical thinking to extend understanding of content and concepts	3								
Effort in Social Studies	3								
Participation in Social Studies									
<b>Social Development/Study Skills</b>									
Respects Others	s								
Exercises Self Control	s								
Exhibits a Positive Attitude	s								

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<b>Name of Student:</b>	<b>School:</b> Grace Farrar Cole	<b>Teacher:</b>
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TERM	I	II	III
<b>Art</b>			
Artistic Development	3		
Effort and Attitude in Art	3		
<b>Music</b>			
Musical Development	3		
Effort and Attitude in Music	3		
<b>Physical Education</b>			
Skill Development	3		
Effort and Attitude in P.E.	3		

<b>ATTENDANCE</b>				
Term	I	II	III	Totals
Days Absent	3			
Days Tardy	1			
Days Dismissed	0			

<b>Academic Marking Code</b>
<b>4:</b> Performs beyond standard consistently and independently
<b>3:</b> Meets standard consistently and independently
<b>2:</b> Can meet standard with teacher assistance/support, but often does not meet standard when working independently
<b>1:</b> Not yet meeting standard
<b>Social Development/Study Skills Marking Code</b>
+ Commendable      Satisfactory      - Needs Improvement

**Comments:**

TI: Teacher comments appear here.