

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade 04 2019-2020

Name of Student:				School: Grace Farrar Cole				Teacher:									
TERM				I	II	III	TERM				I	II	III				
Reading - Literature/Informative Text						Paraphrases a text read aloud or information presented in various formats											
Refers to details and examples in a text when explaining its meaning and/or drawing inferences									Presents information with appropriate facts and relevant, descriptive details								
Describes in depth a character, setting, or events, using specific details from the text									Mathematics - Mathematical Reasoning								
Summarizes text while identifying theme/main idea									Uses strategies to solve problems efficiently								
Uses information from a text to write or speak about the subject knowledgeably									Communicates mathematical thinking clearly								
Compares and contrasts points-of-view, themes, topics, patterns of events and multiple accounts of the same event									Mathematics - Operations and Algebraic Thinking								
Reads independently and proficiently and comprehends a variety of texts									Uses the four operations with whole numbers to solve problems								
Reading - Foundational Skills									Understands factors and multiples for whole numbers 1-100								
Knows and uses word analysis skills in decoding words (word analysis encompasses phonics)									Generates and analyzes patterns following a given rule								
Reads with sufficient accuracy and fluency to support comprehension									Mathematics - Numbers and Operations in Base Ten								
Writing									Understands and uses knowledge of place value to 1,000,000								
Writes routinely to communicate ideas and information effectively									Adds multidigit whole numbers fluently, using the standard algorithm								
Writes opinion, narrative, and/or informative pieces with clear purpose and supporting details									Subtracts multidigit whole numbers fluently, using the standard algorithm								
Produces writing in which the development and organization are appropriate to task, purpose, and audience									Multiplies multidigit whole numbers to solve problems								
Strengthens writing by planning, revising, and editing									Divides multidigit whole numbers to solve problems								
Conducts short research projects to investigate different aspects of a topic									Mathematics - Numbers and Operations - Fractions								
Takes notes, categorizing the information and making a list of sources									Understands, represents, and builds unit fractions with denominators of 2,3,4,5, 6, 8, 10, 12 and 100 as part of a whole and on a number line								
Uses grade-level spelling, punctuation, and capitalization in written work									Develops an understanding of multiplication of fractions by whole numbers								
Prints legibly and fluently using either print or cursive									Understands and identifies equivalent fractions and decimals								
Speaking and Listening/Language									Orders and compares fractions								
Understands and uses grade-appropriate grammar									Orders and compares decimals.								
Acquires and uses grade-appropriate vocabulary									Mathematics - Measurement and Data								
Engages effectively in a range of collaborative discussions									Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit								

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Creates, represents, and interprets data using fractions on a line plot				Learning Affected by Absences					
Understands concepts of angles and measures of angles				Learning Affected by Tardiness					
Mathematics - Geometry				Art					
Draws and identify lines and angles and classify shapes by properties of their lines and angles				Understands and uses artistic concepts/skills					
Science and Technology				Exhibits effort and focus on learning					
Demonstrates an understanding of science content and concepts				Exhibits responsible behavior					
Uses critical thinking to extend understanding of content and concepts				Library					
Social Studies				Understands and uses library concepts/skills					
Demonstrates an understanding of social studies content and concepts				Exhibits effort and focus on learning					
Uses critical thinking to extend understanding of content and concepts				Exhibits responsible behavior					
Approaches to Academic and Social Learning				Music					
Demonstrates ability to regulate one's emotions, thoughts, and behaviors				Understands and uses musical concepts/skills					
Listens Actively				Exhibits effort and focus on learning					
Adapts to classroom practices				Exhibits responsible behavior					
Respects Others				Physical Education					
Interacts cooperatively				Understands and uses physical education concepts/skills					
Exercises flexibility and compromise				Exhibits effort and focus on learning					
Exhibits evidence of sustained effort				Exhibits responsible behavior					
Uses time constructively				Band					
Asks for help when appropriate				Understands and uses musical concepts/skills					
Takes care of materials and belongings				Exhibits effort and focus on learning					
Sets and works toward achieving personal and academic goals				Exhibits responsible behavior					
Completes assigned homework									
Takes appropriate learning risks and exhibits initiative									

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TERM	I	II	III
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ATTENDANCE				
Term	I	II	III	Totals
Days Absent				
Days Tardy				
Days Dismissed				

Marking Code

B: Beginning- I am learning new skills and can use them with support.

D: Developing- I am learning new skills and can use them with some support and some independence.

S: Secure- I am learning new skills and can use them with consistency and independence.

Comments:

