

**NORWELL PUBLIC SCHOOLS**  
**REPORT OF STUDENT PROGRESS**  
**Grade 04      2018-2019**

Name of Student:				School: Grace Farrar Cole				Teacher:			
TERM		I	II	III	TERM		I	II	III		
<b>Reading - Literature/Informative Text</b>					<b>Effort and Participation in English Language Arts</b>						
Refers to details and examples in a text when explaining its meaning and/or drawing inferences		3			Effort in English Language Arts		3				
Describes in depth a character, setting, or events, using specific details from the text		3			Participation in English Language Arts		3				
Summarizes text while identifying theme/main idea					<b>Mathematics - Mathematical Reasoning</b>						
Uses information from two texts to write or speak about the subject knowledgeably					Efficiently applies strategies to solve problems		3				
Compares and contrasts a range of text types					Clearly communicates mathematical thinking		3				
<b>Reading - Foundational Skills</b>					<b>Mathematics - Operations and Algebraic Thinking</b>						
Knows and applies grade-level phonics and word analysis skills in decoding words		3			Understands factors and multiples						
Reads with sufficient accuracy and fluency to support comprehension		3			Adds multidigit whole numbers fluently, using the standard algorithm		3				
<b>Writing - Text Types and Purposes</b>					Subtracts multidigit whole numbers fluently, using the standard algorithm		3				
Writes to communicate ideas and information effectively		3			Multiplies multidigit whole numbers to solve problems						
<b>Writing - Production and Distribution</b>					Divides multidigit whole numbers to solve problems						
Produces writing in which the development and organization are appropriate to task and purpose		3			Solves multi-step word problems						
Strengthens writing by planning, revising, editing and rewriting		3			<b>Mathematics - Numbers and Operations in Base Ten</b>						
<b>Writing - Research to Build and Present Knowledge</b>					Understands and applies knowledge of place value to 1,000,000.		3				
Conducts short research projects to investigate different aspects of a topic					Uses place value understanding to perform multidigit arithmetic		3				
Takes notes, categorizing the information and making a list of sources					<b>Mathematics - Numbers and Operations - Fractions</b>						
<b>Language</b>					Understands and identifies equivalent fractions and decimals						
Understands and applies grade-appropriate grammar		3			Orders and compares fractions						
Acquires and uses grade-appropriate vocabulary		3			Orders and compares decimals.						
<b>Speaking and Listening</b>					Develops an understanding of addition and subtraction of fractions with like denominators						
Engages effectively in a range of collaborative discussions		3			Develops an understanding of multiplication of fractions by whole numbers						
Paraphrases a text read aloud or information presented in various formats					<b>Mathematics - Measurement and Data</b>						
Presents information with appropriate facts and relevant, descriptive details		3			Solve problems involving measurement						

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Converts measurements from a larger unit to a smaller one				Listens Attentively	s			
Represents and interprets data				Demonstrates Organizational Skills	s			
Applies the area & perimeter formulas for rectangles in real-world & mathematical problems				Is Prepared for Class/Homework	s			
<b>Mathematics - Geometry</b>				Completes Work in a Timely Manner	s			
Understands geometric measurement				Strives for Quality Work	s			
Understands concepts of angles				Produces Legible Written Work	s			
Understands angle measurement				Follows Directions	s			
<b>Effort and Participation in Mathematics</b>				Works Independently	s			
Effort in Math	3			Works Cooperatively	s			
Participation in Math	3			Seeks Help When Needed	s			
<b>Science and Technology</b>				Learning Affected by Absences				
Demonstrates an understanding of science content and concepts	3			Learning Affected by Tardiness				
Applies process skills in problem solving to develop and justify explanations	3							
Effort in Science	3							
Participation in Science	3							
<b>Social Studies</b>								
Demonstrates an understanding of social studies content and concepts	3							
Applies critical thinking to extend understanding of content and concepts	3							
Effort in Social Studies	3							
Participation in Social Studies	3							
<b>Social Development/Study Skills</b>								
Respects Others	s							
Exercises Self Control	s							
Exhibits a Positive Attitude	s							

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TERM	I	II	III
<b>Art</b>			
Artistic Development	3		
Effort and Attitude in Art	3		
<b>Music</b>			
Musical Development	3		
Effort and Attitude in Music	3		
<b>Physical Education</b>			
Skill Development	3		
Effort and Attitude in P.E.	3		

<b>ATTENDANCE</b>				
Term	I	II	III	Totals
Days Absent	0			
Days Tardy	0			
Days Dismissed	0			

<b>Academic Marking Code</b>
<b>4:</b> Performs beyond standard consistently and independently
<b>3:</b> Meets standard consistently and independently
<b>2:</b> Can meet standard with teacher assistance/support, but often does not meet standard when working independently
<b>1:</b> Not yet meeting standard
<b>Social Development/Study Skills Marking Code</b>
+ Commendable      Satisfactory      - Needs Improvement

**Comments:**

T1: Teacher comments appear here.