

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade 03 2019-2020

Name of Student				School: Grace Farrar Cole				Teacher:						
TERM				I	II	III	TERM				I	II	III	
Reading - Literature/Informative Texts						Acquires and uses grade-appropriate vocabulary								
Asks and answers questions using evidence from the text									Mathematics - Mathematical Reasoning					
Retells stories to include setting, characters, plot and central message									Uses strategies to solve problems efficiently					
Uses key details of nonfiction to explain the main idea									Communicates mathematical thinking clearly					
Describes the relationship between a series of events within informative text									Mathematics - Operations & Algebraic Thinking					
Identifies common structural story elements/uses text features of a text									Represents and solves problems involving multiplication and division					
Compares and contrasts important points and key details in two texts on the same topic									Understands properties of multiplication and the relationship between multiplication and division					
Reads independently and proficiently and comprehends a variety of texts									Multiplies whole numbers within 100 fluently					
Reading - Foundational Skills									Divides whole numbers within 100 fluently					
Knows and uses grade-level phonics and word analysis skills in decoding words									Solves problems involving the four operations and identifies and explains patterns in arithmetic					
Reads with sufficient accuracy and fluency to support comprehension									Mathematics - Numbers and Operations in Base Ten					
Writing									Adds and subtracts whole numbers within 1000 fluently					
Writes routinely to communicate ideas and information effectively									Uses place value understanding to round, estimate, and perform multi-digit arithmetic					
Writes opinion, narrative, and/or informative pieces with clear purpose and supporting details									Mathematics - Numbers and Operations - Fractions					
Produces writing in which the development and organization are appropriate to the task, purpose and audience									Understands and represents unit fractions with denominators of 2,3,4,6 and 8 as part of a whole and on a number line					
Strengthens writing by planning, revising and editing									Understands, recognizes, and generates equivalent fractions					
Uses grade-level spelling, punctuation, and capitalization in written work									Mathematics - Measurement and Data					
Takes brief notes when gathering information from print/digital sources & personal experiences to conduct short research projects									Measures, estimates, and solves word problems with intervals of time, liquid volumes and masses of objects					
Prints legibly and fluently using either print or cursive									Creates picture, bar graphs and line plots to represent data with standard intervals					
Speaking and Listening/Language									Recognizes and measures area and perimeter using a variety of methods					
Engages effectively in a range of collaborative discussions									Mathematics - Geometry					
Presents information with appropriate facts and relevant, descriptive details									Reasons with shapes and their attributes					
Understands and uses grade-appropriate grammar									Partitions shapes into parts with equal areas					

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TERM				I	II	III	TERM				I	II	III					
Science and Technology							Exhibits effort and focus on learning											
Demonstrates an understanding of science content and concepts										Exhibits responsible behavior								
Uses critical thinking to extend understanding of content and concepts										Library								
Social Studies							Understands and uses library concepts/skills											
Demonstrates an understanding of social studies content and concepts										Exhibits effort and focus on learning								
Uses critical thinking to extend understanding of content and concepts										Exhibits responsible behavior								
Approaches to Academic and Social Learning							Music											
Demonstrates ability to regulate one's emotions, thoughts, and behaviors										Understands and uses musical concepts/skills								
Listens Actively										Exhibits effort and focus on learning								
Adapts to classroom practices										Exhibits responsible behavior								
Respects Others							Physical Education											
Interacts cooperatively							Understands and uses physical education concepts/skills											
Exercises flexibility and compromise										Exhibits effort and focus on learning								
Exhibits evidence of sustained effort										Exhibits responsible behavior								
Uses time constructively							ATTENDANCE											
Asks for help when appropriate							Term				I	II	III	Totals				
Takes care of materials and belongings							Days Absent											
Sets and works toward achieving personal and academic goals							Days Tardy											
Completes assigned homework							Days Dismissed											
Takes appropriate learning risks and exhibits initiative							Marking Code											
Learning Affected by Absences							B: Beginning- I am learning new skills and can use them with support. D: Developing- I am learning new skills and can use them with some support and some independence. S: Secure- I am learning new skills and can use them with consistency and independence.											
Learning Affected by Tardiness																		
Art							Comments:											
Understands and uses artistic concepts/skills																		