

**NORWELL PUBLIC SCHOOLS**  
**REPORT OF STUDENT PROGRESS**  
**Grade 03      2023-2024**

Name of Student:				School: William G Vinal				Teacher:									
TERM				I	II	III	TERM				I	II	III				
<b>Reading - Foundational Skills</b>						Multiplies whole numbers within 100											
Knows and uses grade-level phonics and word analysis skills in decoding words									Divides whole numbers within 100								
Reads with sufficient accuracy and fluency to support comprehension in a variety of texts									<b>Mathematics - Numbers and Operations in Base Ten</b>								
<b>Reading - Literature/Informative Texts</b>						Adds whole numbers within 1000											
Asks and answers questions using evidence from the text									Subtracts whole numbers within 1000								
Retells stories to include setting, characters, plot and central message									Uses place value understanding to round to the nearest 10 and 100								
Uses key details of nonfiction to explain the main idea									<b>Mathematics - Numbers and Operations - Fractions</b>								
<b>Writing and Language</b>						Understands and represents fractions as part of a whole and on a number line											
Writes routinely to communicate ideas and information effectively									Understands equivalent fractions								
Produces writing in which the development and organization are appropriate to the task, purpose and audience									Compares fractions by reasoning about their size								
Takes brief notes when gathering information from print/digital sources & personal experiences									<b>Mathematics - Measurement and Data</b>								
Applies grade-level spelling, punctuation, and capitalization to written work									Measures, estimates, and solves word problems with intervals of time, liquid volumes and mass								
Understands and applies grade level grammar in written work									Creates picture, bar graphs and line plots to represent data with standard intervals								
Writes legibly using either print or cursive									Recognizes and measures area and perimeter using a variety of methods								
<b>Speaking and Listening</b>						<b>Mathematics - Geometry</b>											
Engages effectively in a range of collaborative discussions									Reasons with shapes and their attributes								
Presents information with appropriate facts and relevant, descriptive details									<b>Science and Technology</b>								
<b>Mathematics - Mathematical Reasoning</b>						Demonstrates an understanding of science content and concepts											
Uses strategies to solve problems involving the four operations efficiently									<b>Social Studies</b>								
Communicates mathematical thinking									Demonstrates an understanding of social studies content and concepts								
<b>Mathematics - Operations &amp; Algebraic Thinking</b>						<b>Social Emotional and Academic Development</b>											
Represents and solves problems involving multiplication and division									Demonstrates ability to regulate one's emotions, thoughts, and behaviors								
Understands properties of multiplication and the relationship between multiplication and division									Listens actively								
						Respects others											

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<b>TERM</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>TERM</b>	<b>I</b>	<b>II</b>	<b>III</b>		
Interacts cooperatively				Understands and uses physical education concepts/skills					
Exercises flexibility and compromise				Exhibits effort and focus on learning					
Exhibits evidence of sustained effort				Exhibits responsible behavior					
Uses time constructively				<b>ATTENDANCE</b>					
Asks for help when appropriate				<b>Term</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>Totals</b>	
Takes care of materials and belongings				Days Absent					
Completes assigned homework				Days Tardy					
Follows classroom routines				Days Dismissed					
Engages in class				<b>Marking Code</b>					
Learning affected by absences				S: Secure- Consistently and independently meeting the standard					
Learning affected by tardiness				D: Developing - Approaching independence toward meeting the standard					
<b>Art</b>				B: Beginning - Needs support meeting the standard					
Understands and uses artistic concepts/skills				N: Not yet meeting the standard					
Exhibits effort and focus on learning				<b>Comments:</b>					
Exhibits responsible behavior									
<b>Library</b>									
Understands and uses library concepts/skills									
Exhibits effort and focus on learning									
Exhibits responsible behavior									
<b>Music</b>									
Understands and uses musical concepts/skills									
Exhibits effort and focus on learning									
Exhibits responsible behavior									
<b>Physical Education</b>									