

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade 03 2018-2019

Name of Student:				School: Grace Farrar Cole			Teacher:					
TERM				I	II	III	TERM			I	II	III
Reading - Literature/Informative Texts							Presents information with appropriate facts and relevant, descriptive details					
Asks and answers questions using evidence from the text				3			Effort in English Language Arts			3		
Retells stories to include setting, characters, plot and central message				3			Mathematics - Mathematical Reasoning					
Uses key details of nonfiction to explain the main idea							Efficiently applies strategies to solve problems			3		
Distinguishes a personal point-of-view from that of a narrator, character and/or author							Clearly communicates mathematical thinking			3		
Compares and contrasts a range of text types							Mathematics - Operations & Algebraic Thinking					
Reading - Foundational Skills							Adds and subtracts whole numbers within 1000 fluently			3		
Knows and applies grade-level phonics and word analysis skills in decoding words				3			Understands & represents multiplication within 100					
Reads with sufficient accuracy and fluency to support comprehension				3			Understands & represents division within 100					
Writing - Text Types and Purposes							Multiplies whole numbers within 100 fluently					
Writes to communicate ideas and information effectively				3			Divides whole numbers within 100 fluently					
Writing - Production and Distribution							Solves word problems			3		
Produces writing in which the development and organization are appropriate to the task				3			Mathematics - Numbers and Operations in Base Ten					
Strengthens writing by planning, revising and editing							Uses place value understanding to perform multi-digit addition and subtraction			3		
Writing - Research to Build and Present Knowledge							Mathematics - Numbers and Operations - Fractions					
Conducts short research projects that build knowledge about a topic							Understands & represents unit fractions as part of a whole & on a number line					
Takes brief notes when gathering information from print/digital sources & personal experiences							Understands, recognizes, and generates equivalent fractions					
Language							Mathematics - Measurement and Data					
Understands and applies grade-appropriate grammar				3			Measures, estimates, and solves one step word problems with liquid volumes and with mass					
Acquires and uses grade-appropriate vocabulary				3			Creates picture and bar graphs to represent data with standard intervals			3		
Applies grade-level spelling, punctuation and capitalization to written work				3			Recognizes and measures area and perimeter using a variety of methods					
Speaking and Listening							Tells and writes time to the nearest minute and measures time intervals in minutes					
Engages effectively in a range of collaborative discussions				3			Mathematics - Geometry					
Understands and identifies main ideas and details from text read aloud							Identifies four sided shapes					

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TERM	I	II	III	TERM	I	II	III				
Categorizes and defines four sided shapes				Art							
Effort in Mathematics	3			Artistic Development	3						
Science and Technology				Effort and Attitude in Art	3						
Demonstrates an understanding of science content and concepts	3			Music							
Applies process skills in problem solving to develop and justify explanations	3			Musical Development	3						
Effort in Science	3			Effort and Attitude in Music	3						
Social Studies				Physical Education							
Demonstrates an understanding of social studies content and concepts	3			Skill Development	3						
Applies critical thinking to extend understanding of content and concepts	3			Effort and Attitude in P.E.	3						
Effort in Social Studies	3			ATTENDANCE							
Social Development/Study Skills				Term	I	II	III	Totals			
Respects Others	s			Days Absent	2						
Exercises Self Control	s			Days Tardy	1						
Exhibits a Positive Attitude	s			Days Dismissed	2						
Listens Attentively	s			Academic Marking Code							
Demonstrates Organizational Skills in Class	s			4: Performs beyond standard consistently and independently 3: Meets standard consistently and independently 2: Can meet standard with teacher assistance/support, but often does not meet standard when working independently 1: Not yet meeting standard							
Is Prepared for Class/Homework	s			Social Development/Study Skills Marking Code							
Completes Work in a Timely Manner	s			+ Commendable Satisfactory - Needs Improvement							
Strives for Quality Work	s			Comments: T1: Teacher comments appear here.							
Follows Directions	s										
Works Independently	s										
Works Cooperatively With Peers	s										
Learning Affected by Absences											
Learning Affected by Tardiness											