

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade 02 2019-2020

Name of Student:				School: Grace Farrar Cole				Teacher:									
TERM				I	II	III	TERM				I	II	III				
Reading - Literature/Informative Text						Uses strategies to solve problems efficiently											
Asks and answers questions about key details in the text using evidence									Communicates mathematical thinking clearly								
Retells stories to include setting, characters and plot									Mathematics - Operations and Algebraic Thinking								
Identifies main topic and focus of various texts									Understands addition and subtraction within 20								
Describes the connection between a series of events within an informative text									Adds and subtracts whole numbers within 20 fluently								
Acknowledges differences in the points-of-view of characters									Adds and subtracts whole numbers within 100 fluently								
Compares and contrasts texts on a similar topic									Represents and solves a variety of problems involving addition and subtraction through 100								
Reads independently and proficiently and comprehends a variety of texts									Demonstrates foundations of multiplication								
Reading - Foundational Skills									Solves word problems								
Knows and uses grade-level phonics and word analysis skills in decoding words									Mathematics - Numbers and Operations in Base Ten								
Reads with sufficient accuracy and fluency to support comprehension									Understands place value to 1000								
Writing									Uses place value understanding to add and subtract								
Routinely writes to communicate ideas and information effectively									Mathematics - Measurement and Data								
Writes opinion, narrative, and/or informative pieces with clear purpose and supporting details									Describes and compares measurable attributes								
Produces writing in which the development and organization are appropriate to the task									Measures and estimates lengths in standard units								
Strengthens writing by planning, revising, and editing									Tells and writes time								
Uses grade-level spelling, punctuation, and capitalization in written work									Solves problems using money								
Conducts short research projects that build knowledge about a topic									Represents and interprets data								
Prints upper and lower case letters legibly and fluently									Mathematics - Geometry								
Speaking and Listening/Language									Divides shapes into 2, 3, or 4 equal shares								
Participates in collaborative conversations following agreed upon rules for discussions									Reasons with shapes and their attributes								
Understands and uses grade-appropriate grammar									Science and Technology								
Acquires and uses grade-appropriate vocabulary									Demonstrates an understanding of science content and concepts								
Mathematics - Mathematical Reasoning									Uses critical thinking to extend understanding of content and concepts								

NORWELL PUBLIC SCHOOLS
REPORT OF STUDENT PROGRESS
Grade 02 2019-2020

Name of Student:				School: Grace Farrar Cole				Teacher:				
TERM	I	II	III	TERM	I	II	III	TERM	I	II	III	
Social Studies				Understands and uses library concepts/skills								
Demonstrates an understanding of social studies content and concepts				Exhibits effort and focus on learning								
Uses critical thinking to extend understanding of content and concepts				Exhibits responsible behavior								
Approaches to Academic and Social Learning				Music								
Demonstrates ability to regulate one's emotions, thoughts, and behaviors				Understands and uses musical concepts/skills								
Listens actively				Exhibits effort and focus on learning								
Adapts to classroom practices				Exhibits responsible behavior								
Respects others				Physical Education								
Interacts cooperatively				Understands and uses physical education concepts/skills								
Exercises flexibility and compromise				Exhibits effort and focus on learning								
Exhibits evidence of sustained effort				Exhibits responsible behavior								
Uses time constructively				ATTENDANCE								
Asks for help when appropriate				Term				I	II	III	Totals	
Takes care of materials and belongings				Days Absent								
Sets and works toward achieving personal and academic goals				Days Tardy								
Completes assigned homework				Days Dismissed								
Takes appropriate learning risks and exhibits initiative				Academic Marking Code								
Learning Affected by Absences				B: Beginning- I am learning new skills and can use them with support.								
Learning Affected by Tardiness				D: Developing- I am learning new skills and can use them with some support and some independence.								
Art				S: Secure- I am learning new skills and can use them with consistency and independence.								
Understands and uses artistic concepts/skills				Comments:								
Exhibits effort and focus on learning												
Exhibits responsible behavior												
Library												