

**NORWELL PUBLIC SCHOOLS**  
**REPORT OF STUDENT PROGRESS**  
**Grade 02      2018-2019**

Name of Student:				School: Grace Farrar Cole				Teacher:				
TERM		I	II	III	TERM		I	II	III			
<b>Reading - Literature/Informative Text</b>					Presents information with appropriate facts and relevant descriptive details							
Using evidence, asks and answers questions about key details in the text		3			Effort in English Language Arts					3		
Retells stories to include setting, characters and plot					<b>Mathematics - Mathematical Reasoning</b>							
Identifies main topic and focus of nonfiction texts					Efficiently applies strategies to solve problems					3		
Acknowledges differences in the points of view of characters					Clearly communicates mathematical thinking					3		
Compares and contrasts a range of text types					<b>Mathematics - Operations and Algebraic Thinking</b>							
<b>Reading - Foundational Skills</b>					Understands addition and subtraction within 20					3		
Knows and applies grade-level phonics and word analysis skills in decoding words		3			Adds and subtracts whole numbers within 20 fluently							
Reads with sufficient accuracy and fluency to support comprehension		3			Adds and subtracts whole numbers within 100 fluently							
<b>Writing - Text Types and Purposes</b>					Represents and solves a variety of problems involving addition and subtraction through 100							
Writes to communicate ideas and information effectively		3			Demonstrates foundations of multiplication							
<b>Writing - Production and Distribution</b>					Solves word problems							
Produces writing in which the development and organization are appropriate to the task		3			<b>Mathematics - Numbers and Operations in Base Ten</b>							
Strengthens writing by planning, revising, and editing					Understands place value to 1000							
<b>Writing - Research to Build and Present Knowledge</b>					Uses place value understanding to add and subtract							
Conducts short research projects that build knowledge about a topic					<b>Mathematics - Measurement and Data</b>							
Takes brief notes when gathering information from print/digital sources & personal experiences					Describes and compares measurable attributes							
<b>Language</b>					Measures and estimates lengths in standard units							
Understands and applies grade-appropriate grammar		3			Tells and writes time							
Acquires and uses grade-appropriate vocabulary		3			Solves problems using money							
Applies grade-level spelling, punctuation and capitalization to written work		3			Represents and interprets data					3		
<b>Speaking &amp; Listening</b>					<b>Mathematics - Geometry</b>							
Effectively participates in discussions within a group		3			Reasons with shapes and their attributes							
Participates in conversations that recount stories, personal experiences and/or information					Effort in Mathematics					3		

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<b>TERM</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>TERM</b>	<b>I</b>	<b>II</b>	<b>III</b>		
<b>Science and Technology</b>				<b>Art</b>					
Demonstrates an understanding of science content and concepts	3			Artistic Development	3				
Applies process skills in problem solving to develop and justify explanations				Effort and Attitude in Art	3				
Effort in Science and Technology	3			<b>Music</b>					
<b>Social Studies</b>				Musical Development	3				
Demonstrates an understanding of social studies content and concepts	3			Effort and Attitude in Music	3				
Applies critical thinking to extend understanding of content and concepts				<b>Physical Education</b>					
Effort in Social Studies	3			Skill Development	3				
<b>Social Development/Study Skills</b>				Effort and Attitude in P.E.	3				
Respects Others	s			<b>ATTENDANCE</b>					
Exercises Self Control	s			<b>Term</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>Totals</b>	
Exhibits a Positive Attitude	s			Days Absent	0				
Listens Attentively				Days Tardy	0				
Demonstrates Organizational Skills	s			Days Dismissed	0				
Is Prepared for Class/Homework	s			<b>Academic Marking Code</b>					
Completes Work in a Timely Manner	s			<b>4: Performs beyond standard consistently and independently</b> <b>3: Meets standard consistently and independently</b> <b>2: Can meet standard with teacher assistance/support, but often does not meet standard when working independently</b> <b>1: Not yet meeting standard</b>					
Strives for Quality Work	s			<b>Social Development/Study Skills Marking Code</b>					
Produces Legible Written Work	s			<b>+ Commendable      Satisfactory      - Needs Improvement</b>					
Works Independently	s			<b>Comments:</b>					
Works Cooperatively	s			TI: Teacher comments will appear here.					
Learning Affected by Absences									
Learning Affected by Tardiness									