

**NORWELL PUBLIC SCHOOLS**  
**REPORT OF STUDENT PROGRESS**  
**Grade 01      2018-2019**

Name of Student:				School: Grace Farrar Cole			Teacher:		
TERM	I	II	III	TERM	I	II	III		
<b>Reading - Literature/Informative Text</b>				Efficiently applies strategies to solve problems	3				
Asks and answers questions about key details in the text	3			Clearly communicates mathematical thinking	3				
Retells stories to include characters, setting, and major events				<b>Mathematics - Operations and Algebraic Thinking</b>					
Identifies main topic of nonfiction text, including key details				Represents addition and subtraction	3				
Compares and contrasts a range of text types				Understands relationship between addition and subtraction	3				
<b>Reading - Foundational Skills</b>				Adds and subtracts within 20	3				
Knows and applies grade-level phonics and word analysis skills in decoding words	3			Adds within 10 fluently					
Reads accurately and fluently to support comprehension	3			Subtracts within 10 fluently					
<b>Writing - Text Types and Purposes</b>				Extends counting sequence to 120					
Writes to communicate ideas and information effectively	3			Solves word problems	3				
<b>Writing - Production and Distribution</b>				<b>Mathematics - Numbers and Operations in Base Ten</b>					
Focuses on a topic and adds details to strengthen writing	3			Understands place value up to 100's					
<b>Writing - Research to Build and Present Knowledge</b>				Uses place value understanding to add and subtract					
Gathers information from print/digital sources and personal experiences				<b>Mathematics - Measurement and Data</b>					
Collaboratively researches and recalls information				Tells and writes time to the hour and half hour					
<b>Language</b>				Works with money					
Understands and applies grade-appropriate grammar	3			Represents and interprets data					
Acquires and uses grade-appropriate vocabulary	3			Measures lengths using non standard measurements					
Applies grade-level spelling, punctuation and capitalization to written work	3			<b>Mathematics - Geometry</b>					
<b>Speaking and Listening</b>				Compares shapes					
Participates in collaborative conversations	3			Creates shapes					
Asks and answers questions about key details from text read aloud	3			Divides shapes					
Effort in English Language Arts	3			Effort in Mathematics	3				
<b>Mathematics - Mathematical Reasoning</b>				<b>Science and Technology</b>					

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TERM	I	II	III	TERM	I	II	III				
Demonstrates an understanding of science content and concepts	3			<b>Art</b>							
Applies process skills in problem solving to develop and justify explanations				Artistic Development	3						
Effort in Science	3			Effort and Attitude in Art	3						
<b>Social Studies</b>				<b>Music</b>							
Demonstrates an understanding of social studies content and concepts	3			Musical Development	3						
Applies critical thinking to extend understanding of content and concepts				Effort and Attitude in Music	3						
Effort in Social Studies	3			<b>Physical Education</b>							
<b>Social Development/Study Skills</b>				Skill Development	3						
Respects Others	s			Effort and Attitude in P.E.	3						
Exercises Self Control	s			<b>ATTENDANCE</b>							
Exhibits a Positive Attitude	s			<b>Term</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>Totals</b>			
Listens Attentively	s			Days Absent	2						
Demonstrates Organizational Skills	s			Days Tardy	0						
Is Prepared for Class/Homework	s			Days Dismissed	0						
Completes Work in a Timely Manner	s			<b>Academic Marking Code</b>							
Strives for Quality Work	s			<b>4: Performs beyond standard consistently and independently</b> <b>3: Meets standard consistently and independently</b> <b>2: Can meet standard with teacher assistance/support, but often does not meet standard when working independently</b> <b>1: Not yet meeting standard</b>							
Produces Neat Work	s			<b>Social Development/Study Skills Marking Code</b>							
Works Independently	s			<b>+ Commendable      Satisfactory      - Needs Improvement</b>							
Works Cooperatively	s			<b>Comments:</b>							
Learning Affected by Absences				T1: Teacher Comments will appear here.							
Learning Affected by Tardiness											