

Chers élèves,

D'abord, prenez un peu de temps pour vous détendre! Après tout, c'est les vacances! Mais, il faut reprendre le travail après deux à trois jours. Dans ce paquet, il y a plusieurs devoirs que vous devez finir avant la rentrée scolaire. Mon conseil pour vous est de travailler là-dessus au moins 1/2 heure par jour pendant toutes les vacances, comme ça vous ne serez pas pressés de tout finir juste avant la rentrée (D'ailleurs, c'est impossible de le faire). J'ai essayé de vous donner une variété d'exercices pour réviser la grammaire, mais aussi pour vous familiariser avec l'Examen d'AP que vous allez passer en Mai. Je suis fière de vous parce que vous avez choisi ce cours et je suis sûre que ce paquet vous aidera à être prêts pour bien commencer l'année scolaire prochaine.



Bonne chance; amusez-vous bien cet été...et...vive la francophonie !

1) What's the test like? Go to the site

http://www.collegeboard.com/student/testing/ap/sub_frenchlang.html?frenchlang

Please list the 6 themes to be studied (English is ok; French is preferred!); put a STAR next to the one that seems most interesting. Now, read a bit about the exam:

http://www.collegeboard.com/student/testing/ap/french_lang/exam.html?frenchlang

Use the chart at the bottom of that page to rate the 7 types of tasks, marking the one you think will be easiest for you with a "1" and the hardest with "7". You can either print out the chart and mark it or copy it on your paper. Bookmark this site - it will be helpful throughout the year.

2) Get a general idea of your proficiency level in French by doing this assessment -

<http://www.transparent.com/learn-french/proficiency-test.html> . At the end, copy and paste your results AND the questions/answers/feedback into a Word document and print it out. Shrink it to use less paper! Some questions are pretty picky; don't be discouraged if you have some errors.

3) Review the basic verb tenses below and make a 3" x 5" index card for each one with a brief explanation about formation, use, along with a sample sentence. Use a textbook, an online grammar source (a superb source is the grammar section of this site:

<http://www.lepointdufle.net/> or <http://www.laits.utexas.edu/fi/home> -

(Tex's French Grammar), the library – but DO NOT rely on your memory to complete these; your goal is review and accuracy, not just completion in any way.

THE TENSES ARE:

- le présent,
- le passé composé
- l'imparfait
- le passé simple
- le plus-que-parfait
- le futur simple
- le conditionnel
- le subjonctif)
- l'impératif

4) The French Language and Culture exam focuses on many cultural facets of “la Francophonie,” not just France. Choose an article from this site http://www.rfi.fr/lffr/pages/001/page_35.asp that is about a French-speaking country OUTSIDE OF EUROPE. Most have some listening segments as well. Write down the category (portraits, initiatives, etc.) and the article you chose. In French, explain 5 things that you learned by reading/listening to this article.

5) You need to listen to some French – go to this site http://www.rfi.fr/lffr/statiques/accueil_apprendre.asp and find the section LE FAIT DU JOUR. Click on the date of the article to see the video, and then do its exercises. Correct with the key provided and print out your page(s) of responses. Please write the date and the title of the article you heard since these change constantly.

6) Culture: (Choose one of these 2 options)

Go for a cinematic experience: Check out a French language film DVD (NOT an American film with a French sound track; it should be rated appropriately, of course) and watch the French version (with English subtitles if you absolutely must...). Write a short critique (6-8 sentences, tops) where you briefly summarize the plot (“l'intrigue”) in your own words and give your personal opinion of the film. This should NOT be a film you've seen before. OR

Go for a <http://platea.pntic.mec.es/~cvera/hotpot/chansons/index.htm> and from the “Choisissez une chanson” menu, choose NIVEAU AVANCÉ. Choose three songs, listen to them, do their activities and print them out, then give a short description and your personal opinion of each in French (along with the title and artist).

Si vous avez des questions, n'hésitez pas à me contacter,
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