

NORWELL PUBLIC SCHOOLS



Fall 2020 Reopening Hybrid Model

Cole Elementary School

ADMINISTRATION

- Eliza Burns -
Principal



- Heather Benner -
Assistant Principal



DISCLAIMER

- This presentation is to share the Hybrid Plan voted on by Norwell School Committee on August 3rd
- The plan may be modified as we continue to receive state guidance and engage in Educator Association of Norwell negotiations

PURPOSE

- Present Hybrid Model and what it will look like at Cole
- Walk through summer planning
- Feasibility
- Safety & Cleaning
- Typical Day (what in-person learning & remote learning will look like)
- Opportunity To Ask & Answer Questions

TIMELINE

Date	Personnel	Task
June 2020	Parents, Staff, Students	Completed A Survey That Assessed Remote Learning
June 2020	Matt Keegan	Sent out Surveys to Teachers/Staff and Families
July 1-July 13	Leadership Team & Central Office	Determined feasibility of bringing students and staff back into the buildings
July 13-July 17	Leadership Team	Developed 3 plans (all in-person, hybrid model, fully remote)
Week of July 20-24th	Building Administration with Task Forces	Met with Task Forces to Further Develop Plans
August 3rd	Norwell Community, Staff, Students, School Committee	Presented Plans to School Committee and Voted on Hybrid Model
September 1st-September 15	All Staff	Prepare Classrooms & Engage in Professional Development
September 16	All Students	Hybrid Model of School Begins

FEASIBILITY

- Reviewed all surveys to help plan for the 2020-2021 School Year
- Measured usable square footage in each classroom & space
- Counted available desks, chairs, usable furniture, etc.
- Set up classrooms based on minimum guidance (3 feet) and were able to exceed it
- Assessed Air Flow & Ventilation
 - HVAC System - Air exchange rate is 12 times per hour

SAFETY MATERIALS AND EQUIPMENT

- Based on feasibility, we determined the products & materials we needed to buy as a district
- Examples:
 - Masks for staff
 - Gowns and Shields for Nurses
 - Hand sanitizing stations
 - Disinfectants/Cleaning Supplies
 - Individual Desk Totes

TASK FORCES

- Once administration developed a skeletal version including schedules for each model, we put together 3 task forces for each building
- Task Force Groups were comprised of both administration and staff and their purpose was to examine each of the 3 models
 - **Facilities and Technology:** focused on space considerations, remote learning and LMS, materials needed
 - **Curriculum and Instruction:** focused on scheduling, instructional practices, pacing, logistical specifics (bathrooms, hallway travel, how to use “off days”), assessments and timelines
 - **Student Services:** focused on social/emotional planning, health and safety protocols
- Based on the Task Force conversations & potential solutions, administration added to the three models and prepared to share each model with the school committee

CLEANING & DISINFECTING

- Teachers will be supplied with cleaning supplies & disinfectants
- Citric acid-based disinfectants will be available and used in every classroom
 - Kills germs at the coronavirus level
- Each classroom will be supplied with Wet-Ones which will be safe for students to use to wipe down their individual areas
- Building will be disinfected at the end of each school day
- High-touch surface areas will be cleaned throughout the day

ARRIVAL & DISMISSAL

- Masks are required for all students PreK-5
- Drop off students will be directed to enter/exit through one of two monitored front doors
- Bus students will be directed to enter/exit through one of two monitored rear doors
- Using multiple doors allows students to be spread out

COLE WEEKLY SCHEDULE AM SESSION

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-11:30	In Person Learning	In Person Learning	Remote Learning- Whole Class (AM and PM Sessions)	In Person Learning	In Person Learning
11:30-12:40	Travel Home/Lunch	Travel Home/Lunch	Lunch	Travel Home/Lunch	Travel Home/Lunch
12:40-3:20	Remote Learning	Remote Learning	Students will complete assigned work	Remote Learning	Remote Learning

COLE WEEKLY SCHEDULE PM SESSION

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-11:30	Remote Learning	Remote Learning	Remote Learning- Whole Class (AM and PM Sessions)	Remote Learning	Remote Learning
11:30-12:10	Lunch at Home	Lunch at Home	Lunch at Home	Lunch at Home	Lunch at Home
12:10-12:45	Travel to School	Travel to School	Lunch at Home	Travel to School	Travel to School
12:45-3:20	In Person Learning	In Person Learning	Students will complete assigned work	In Person Learning	In Person Learning

10 DESKS-STUDENTS SHARING DESKS



IN PERSON LEARNING SCHEDULE

- Hand sanitizing upon entry
- Responsive Classroom and Calm Classroom
- Students will receive Math, ELA, Science & Social Studies lessons with their teacher
- No more than 12 students
- At least one five minute mask break
- Outdoor Learning will be strongly encouraged

BATHROOMS

- Only 3 students in the bathroom at a time
- We will model and teach students how to assess how many students are in the bathroom at a time and decide if they can go in
- As one of the high-touch areas, bathrooms will be cleaned multiple times throughout the school day

AT HOME LEARNING SCHEDULE

- Students will receive specialist classes (Art, Music, PE, and Library)
- Students will be working with coordinators and other specialists for intervention, support, and practice
- Students will continue to work on and enhance academic skills

WEDNESDAY'S SCHEDULE

- All students will be learning remotely in AM (this will look different at each grade level)
- Opportunity to meet with their entire class (not just their session) and teacher
- Continue to work on assigned work in PM
 - Independent Reading
 - Learning Platforms (Lexia, Reflex, etc)

AM and PM SESSIONS

- AM and PM Sessions
- Balanced groups
 - Alphabetically
 - IEPs/504s
 - Specific Concerns & Student Groupings
- Each cohort will have between 9-12 students

LOGISTICS FOR SAFE RETURN

- We will not be providing time for snack, lunch, or recess (breakfast and lunch available - grab and go)
- Students will get at least one five minute mask break during their session
- Outdoor Learning will be strongly encouraged (weather permitting)
- Travel throughout the building will be monitored

LOGISTICS FOR SAFE RETURN CONTINUED

- All staff and students will wear masks throughout the school day unless outside and 6 feet apart
- Students will keep their backpacks & supplies to the side of their desk when in school
- Every student will have their own school supplies (individual tote trays inside desk)
- Each student will carry their home/school tote bags to and from school each day
- Touchless water bottle fillers available to students, water fountains will be closed

TECHNOLOGY

- Students will need to have access to technology for their remote learning (possibly at the same time as siblings, meaning more than one device may be needed)
- Students will be receiving asynchronous & synchronous instruction (e.g. through LMS - Schoology and/or Google Meets)
- Students and parents will be explicitly taught how to use the LMS

SPECIAL EDUCATION SERVICES

- The District is dedicated to providing a free and appropriate public education (FAPE) to our students, consistent with the need to protect the health and safety of students with disabilities by providing those individuals education, specialized instruction, and related services.
- In order to meet the students' needs when schools reopen, it is essential that we communicate with families regarding child's observed areas of need, their children's ability to access remote learning, and other observations about their children's emotional and social well-being during the state of emergency.
- We will ensure that:
 - Students will receive their IEP services in the fall, with some in-person and some remote opportunities
 - Some of our more vulnerable populations, including preschool will have the choice to attend in-person full time.
 - IEP meetings will be primarily held remotely to limit the number of people in a building
- The District will make every effort to maintain as much in-person instruction as is safely possible should a full closure once again be necessary

BUSES

- Buses will load from the back of the bus to the front of bus (first stop = back of bus)
- Students will be seated in a staggered fashion
- 1 student per seat (siblings will sit together)
- Masks must be worn

OPTING OUT OF HYBRID MODEL

- Homeschooling

OR

- Norwell based remote program at elementary level
- Survey will be sent out on Friday
- Class assignments not likely to be shared until on or around 8/21

COVID SCENARIOS - DESE GUIDANCE

<http://www.doe.mass.edu/covid19/on-desktop.html>

Click on: Protocols for Responding to COVID-19 Scenarios

SCHOOL SUPPLIES

THE 3 MOST IMPORTANT
SCHOOL SUPPLIES FOR THE
NEW SCHOOL YEAR:

PATIENCE

FLEXIBILITY

and grace

QUESTIONS?

