



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

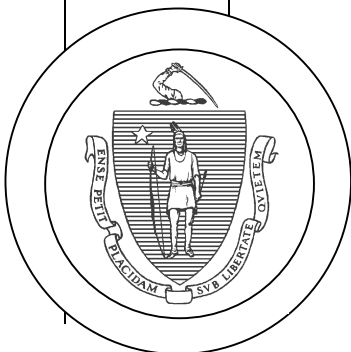
COORDINATED PROGRAM REVIEW

MID-CYCLE REPORT

District: Norwell Public Schools

MCR Onsite Date: 03/01/2016

Program Area: Special Education



Mitchell D. Chester, Ed.D.
Commissioner of Elementary and Secondary Education

**COORDINATED PROGRAM REVIEW
MID-CYCLE REPORT**

SE Criterion # 3A - Special requirements for students on the autism spectrum

Rating:

Implemented

Basis for Findings:

Record review and interviews indicated that whenever an evaluation shows that a student has a disability on the autism spectrum, IEP Teams consider and specifically address the following:

- 1) The verbal and nonverbal communication needs of the student;
- 2) The need to develop social interaction skills and proficiencies;
- 3) The needs resulting from the student's unusual responses to sensory experiences;
- 4) The needs resulting from resistance to environmental change or change in daily routines;
- 5) The needs resulting from engagement in repetitive activities and stereotyped movements;
- 6) The need for any positive behavioral interventions, strategies, and supports to address any behavioral difficulties resulting from the autism spectrum disorder; and
- 7) Other needs resulting from the student's disability that impact progress in the general curriculum, including social and emotional development.

This information is documented in each student's IEP goals, objectives, accommodations and modifications. Record review and interviews indicated that a checklist is reviewed and completed at the end of each Team meeting to ensure all seven areas have been addressed.

SE Criterion # 26 - Parent participation in meetings

Rating:

Implemented

Basis for Findings:

The district submitted the special education student roster as required by the Department.