

## Vinal School's PBS Teaching Matrix

	<b>BUSES</b>	<b>RECESS</b>	<b>LUNCH</b>	<b>HALLWAYS</b>	<b>BATHROOMS</b>
<p><b>C</b>ooperation</p> <p>An act or instance of working together for a common benefit/ goal/ purpose. For kids: "I work with others"</p>	I listen to the bus driver.	I listen to adults.	I listen to adults.	I listen to adults and peers.	I wait my turn.
<p><b>A</b>ssertiveness</p> <p>Confidently/ self-assured. For kids: "I stand up for myself"</p>	I speak up for myself and others.	I speak up for myself and others.	I speak up for myself and others.	I speak up for myself and others.	I speak up for myself and others.
<p><b>R</b>esponsibility</p> <p>Accountable for something within one's power. For kids: "People can trust/ count on me"</p>	I have my belongings <i>when I get on and off the bus.</i>	I take care of and return equipment and belongings.	I keep and leave my area clean.	I go where I need to go and then come right back.	I keep and leave the bathroom clean.
<p><b>E</b>mpathy</p> <p>An intellectual identification of feelings, thoughts or attitudes with an understanding of others. For kids: "I think/ relate/ understand others"</p>	I make space for others.	I include others in games, activities, and conversation.	I include others at my table and in conversation.	I am aware learning is happening in all classrooms.	I am aware of privacy and if others need help.
<p><b>S</b>elf-Control</p> <p>Control or restraint of oneself actions or feelings. For kids: "I am in control of my body and words"</p>	I sit in my seat and speak quietly to the people around me.	I control my actions, words and body.	I am seated while eating, talking quietly and walk from one area/place to another.	I am walking quietly with hands to myself.	I go to the bathroom, wash my hands, and leave.